

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Class teachers were teaching PE confidently            2 hours of timetabled physical activity through 2 PE sessions and regular work breaks in class.            All staff took part in Gymnastics training and then taught a unit.            Started specialist rugby coaching training with all class teachers.</p>	<p>Continue to develop staff confidence and skills in teaching PE            Enhance equipment in school to allow access to a wider range of sports            Enhance pupil participation in a range of sports from an audited baseline            Enhance wellbeing approaches in school to ensure pupils awareness            Encourage pupil participation in leading and organising sports in school            Facilitate access to competitive sports where possible            Link exercise and sport to other areas of the curriculum to ensure pupils see it as an integrated part of life</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Review of previous academic year

Clarify the success criteria and evidence of impact against the 5 key indicators

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

***N.B. Many of these impacts have been ameliorated through the school closures, losing momentum, and consequently will need to be repeated following more normal school reopening.***

Linked key indicators	Intent	Success criteria	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2, 3	PE lead attends PE conference and PE hub meetings	<ul style="list-style-type: none"> <li>Increase staff knowledge</li> <li>PE Lead fulfil role</li> </ul>	£160	PE lead has up to date knowledge to disseminate to staff	Continued attendance post covid
2, 4, 5	Transport to allow attendance at events	<ul style="list-style-type: none"> <li>Attend competitive and non-competitive events</li> </ul>	£380.20	Pupils attended events, reported back and raised consequently raised profile of different sports	Continue to build attendance post covid
1, 2, 4	Lunch time cover to run lunch times sports in orchard playground	<ul style="list-style-type: none"> <li>Pupils enjoying organised sports and participating</li> </ul>	£3050	Participation rates were rising and pupils starting to play a more active role in organisation	Return to organised games post covid restrictions to continue to build pupil leads

2, 5	Venue hire to facilitate swimming	<ul style="list-style-type: none"> <li>Run swimming teams</li> </ul>	£170	Swimming teams were selected and trained and competed, building interest in swimming	Re-ignite this momentum post covid
2	Raise profile of sports ambassadors through buying badges	<ul style="list-style-type: none"> <li>Sports ambassadors have badges</li> </ul>	£28.50	Pupils in school starting to be positively aware of the sport ambassador role	Re-ignite this momentum post covid
1, 2, 3, 4, 5	Subscription - PSSP	<ul style="list-style-type: none"> <li>Inclusion of many pupils at events</li> <li>Increased staff knowledge from support</li> </ul>	£3500	A whole range of pupils participated in many events, and staff increased knowledge and confidence in teaching gymnastics	Continue to build on staff knowledge in other areas
1, 2, 3, 4	Subscription – class yoga	<ul style="list-style-type: none"> <li>Yoga is used in class and staff increase confidence in teaching it</li> </ul>	£300	Staff had started to use this resource and were feeling more confident with it	Continue to build on this confidence which has paused due to school closure
1, 2	Subscription - Jump Start Johnny	<ul style="list-style-type: none"> <li>Growing range of approaches for staff through modelling from programme and increased enjoyment of pupils</li> </ul>	£259	Staff had started to use this resource and were feeling more confident with it	Continue to build on this confidence which has paused due to school closure
1, 2, 3, 4	Planning package – power of PE	<ul style="list-style-type: none"> <li>Planning support is in place for teachers</li> </ul>	£300	Staff had started to use this resource and were feeling more confident with it	Continue to build on this confidence which has paused due to school closure
1, 2, 3, 4	EOLAS+ 6 week CPD block	<ul style="list-style-type: none"> <li>Teachers have increased knowledge of rugby teaching</li> </ul>	£2550	Staff had started to use this resource and were feeling more confident with it – package not completed	Continue to build on this confidence which has paused due to school closure
<b>Total allocation for 2019/2020</b>		<b>Total spending for 2019 / 2020</b>		<b>Total to be carried forwards to 2020 / 2021</b>	
<b>£19,510</b>		<b>£5,710</b>		<b>£13,800</b>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator (s)	Intent	Implementation	Budget	Impact
1, 4	Provide equipment to enhance provision and access to a wider range of sports in school	<ul style="list-style-type: none"> <li>• Audit equipment against curriculum map.</li> <li>• Purchase durable, good quality equipment for pupils to access under resources sports.</li> </ul>	£3000	Increasing the number of sports pupils can access. Pupils enjoy accessing, especially in their first exposure, the sports as equipment quality is removed as a barrier.
1, 2	To ensure playground equipment promotes and encourages children to be active throughout breaktimes and lunchtimes.	<ul style="list-style-type: none"> <li>• Enhance safety and accessibility of playground equipment.</li> <li>• Ensure signage supports safety.</li> <li>• Ensure pupils keep interest with using equipment through activity cards.</li> </ul>	£2000	Pupil voice and observation shows that the playground equipment is well used each day. Reported accidents decrease whilst using playground equipment.
3	Enhance staff confidence in all areas of PE teaching (subscription for one term to PSSP)	<ul style="list-style-type: none"> <li>• Survey staff to identify priorities.</li> <li>• Work with PSSP to organise high quality training building on the gymnastics training undertaken previously.</li> </ul>	£3500	Staff report greater confidence and skills in teaching areas identified through survey
1, 5	Audit and facilitate participation rates in different groups in order to enhance them	<ul style="list-style-type: none"> <li>• Purchase admin time to support PE lead in collecting and analysing data as well as organising events</li> <li>• PE lead to have more time to act on analysis of participation data to increase levels</li> <li>• PE lead to have release time to develop plan to increase participation in weaker groups</li> </ul>	£1500	The school has a greater understanding of the nuances of participation data and barriers and makes better use of time to develop a plan to enhance these

2, 3	Enhance professional skill and network of PE lead	<ul style="list-style-type: none"> <li>• Membership of AfPE (£115)</li> <li>• Supply cover to attend events / training (hub meetings etc) (£240)</li> </ul>	£355	The PE lead is better trained and resourced to enhance the provision across the school over the longer term
4	Develop training and access to Junior Ten Tors Event	<ul style="list-style-type: none"> <li>• Staff training alongside rangers.</li> <li>• Transport to event and training events.</li> <li>• Equipment for pupils.</li> <li>• Entry costs.</li> </ul>	£1000	The school develops a longer term commitment to the event and has the resources and training required to support that.
2	PE is used to enhance other subjects in school	<ul style="list-style-type: none"> <li>• Staff develop understanding of resources and approaches that links maths and English lessons to PE through subscription to 'Teach Active' following free trial to evaluate</li> </ul>	£800	The staff have better resources and knowledge about how to meaningfully incorporate PE into other lessons
1, 2, 3, 4	Subscription – class yoga	<ul style="list-style-type: none"> <li>• Yoga is used in class and staff increase confidence in teaching it</li> </ul>	£300	Staff knowledge and skills enhanced by exposure to and use of an expert resource
1, 2, 3, 4	Subscription - Jump Start Johnny	<ul style="list-style-type: none"> <li>• Growing range of approaches for staff through modelling from programme and increased enjoyment of pupils</li> </ul>	£259	Staff knowledge and skills enhanced by exposure to and use of an expert resource
<b>Total allocation for 2020 / 2021</b> £15,570 + 13,800 carries over = £29,370		<b>Total planned spending for 2020 / 2021</b> £12,714		<b>Total to be carried forwards to 2021 / 2022</b> £

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	