

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 22ND NOVEMBER 2024

CONTACT US ON



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Mrs. Jones

Dear Parents, Guardians, Carers,

It has been a busy and inspiring term here at Hyde Park! This term has been filled with moments that truly capture the spirit of our school community. From Holly's incredible experience as part of Wycombe Wanderers' media team to Joshua's inspiring bravery at Plymouth Argyle, it's wonderful to see our children embracing opportunities, overcoming challenges, and achieving amazing things.

These stories reflect the values we aim to instil in every child: confidence, resilience, and a belief in themselves. It's heartwarming to hear how the lessons learned at school are making a difference beyond the classroom.

Thank you for your continued support in nurturing these experiences and helping us celebrate each child's unique journey. Together, we are empowering our children to shine brightly in all they do.

Finally, a reminder for families with children transitioning to Reception: the application deadline is approaching. For **Reception places**, the deadline is **15 January 2025**. Applications can be submitted online through Plymouth City Council's website.

Thank you for your continued support and dedication. Let's make the rest of this term as impactful and memorable as it has already been!



Winter Wonders

Children in Reception have been eagerly observing the changing weather, filled with excitement as snowflakes danced in the air. Although the snow didn't settle into a soft, white blanket, it sparked joy and curiosity. This magical experience provided a wonderful opportunity to discuss the seasons and explore the wonders of nature.



Growing Readers

Reception children are blossoming into enthusiastic readers, confidently using their Fred Talk skills to decode and read words. It's wonderful to see their excitement and progress as they develop a love for reading!



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Year 1 Explores Belonging

Year 1 had a special visitor who helped them explore the concept of belonging. Together, they examined items that represent belonging in Christianity and reflected on the groups they are part of, such as family, school, and sports clubs. The children expressed their ideas through drawings and listened attentively as the visitor shared *The Parable of the Lost Coin*, a Bible story about the importance of being valued and found.



What is Belonging?

Belonging means feeling part of a group, like your family, school, or community. It's about being included and knowing you are important to others.

Why is Belonging Important?

Belonging helps us feel happy, safe, and cared for. It also teaches us how to be kind, share, and work as a team.

Belonging in Our Community:

We can belong to many groups, like our school, a sports club, or a faith group. These groups make us feel connected and teach us about different people and traditions.

Belonging in RE (Religious Education):

In RE, we learn about symbols, stories, and special items that show belonging in different religions, like baptism in Christianity or prayer mats in Islam.

Year 5 Explores Energy Transfers

Recently in Science, Year 5 children explored the fascinating concept of energy. Using beakers and coloured water to represent energy and energy stores, the children poured water from one beaker to another to see how energy is transferred. They discovered that energy is never used up—it simply moves to another energy store. This hands-on activity helped the children understand that energy doesn't disappear; it's always present, just in a different form!



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Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

Open communication: Encourage your child to talk about their day, and listen for any concerns they may share.

Online safety: Monitor your child's online activity and talk to them about how to stay safe when using the internet.

Know the signs: Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

Stay informed: Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping
children safe
is everyone's
responsibility



The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



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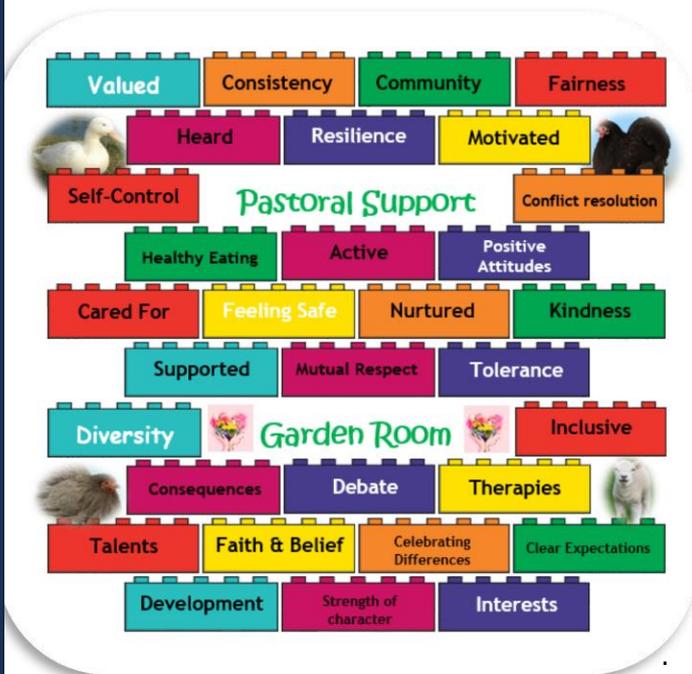
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Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. The gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all students. Thank you for your cooperation in helping us maintain a secure environment.

Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

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Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Military Children's Support Assistant

Hello!

My name is Lauren Sharp and I am the newly appointed Military Children's Support Assistant for the Learning Academies Trust. I'm really excited to get started in a brand-new role for the trust. My role will be to support the children across the trust who are a part of a service family, both pastorally and academically.



I have worked in education for 14 years and particularly enjoy providing pastoral support for children and young people.

I will be working closely with the current staff at your child's school to provide additional support where needed. I hope to be able to keep you updated about events or programmes running within the area through your school newsletter.

Please can I ask that families keep schools updated on your status as a service family as well as ensure you inform the school of any deployments, weekending or training.

I very much look forward to meeting the children and their families over the coming weeks.

I can be contacted via email on lauren.sharp@learningat.uk

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November 11th -15th, 2024

Cedar	Marco
Ash	Theo
Beech	The Whole Class
Poplar	Milo
Willow	Ometh
Holly	Star
Elm	Nara
Sycamore	Max
Keller	Molly
Seacole	Eleanor
Barnardo	Finn
Attenborough	Ophelia
Curie	Bethany
Hawking	Aubrey
Gandhi	Harper
King	Nelly
Mandela	Violet
Pankhurst	Adam Ali
Douglass	Liam
Dickens	Samara

Nominations for being a Curious Learner

Cedar	Imogen
Ash	Evelyn
Beech	Fyera
Poplar	Luca
Willow	Flossy
Holly	Iris
Elm	Caben
Sycamore	Erin
Keller	Jax
Seacole	Lucy
Barnardo	Sienna
Attenborough	Sara
Curie	Bill
Hawking	Daniel
Gandhi	Lila
King	Ben
Mandela	Harry G
Pankhurst	Leon
Douglass	Chase
Dickens	Alfie

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November 18th -22nd, 2024

Cedar	Aarya
Ash	Verity
Beech	Zach
Poplar	Oliver
Willow	Lily
Holly	Lottie
Elm	Jemima
Sycamore	Jago
Keller	Cillian
Seacole	Affaan
Barnardo	Henry
Attenborough	Ester
Curie	Eric
Hawking	Harrison
Gandhi	Sharon
King	Nuala
Mandela	Poppy
Pankhurst	Lois
Douglass	Harry
Dickens	Luca

Nominations for being a Confident Learner

Cedar	Macsen
Ash	Olive
Beech	Teddy RD
Poplar	Krithika
Willow	Iris
Holly	Teddy
Elm	Harry B
Sycamore	Josephine
Keller	Layla
Seacole	Elijah
Barnardo	Mithra
Attenborough	Isabella
Curie	Ellie
Hawking	Tom
Gandhi	Deborah
King	Leo
Mandela	Ava
Pankhurst	Ruben R
Douglass	Fareedah
Dickens	Oskar

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Nov/Dec 2024

Anti Bullying Week 11th-15th November

Inter Faith Week 10th- 17th November

Monday, 11 th	Armistice Day
Wednesday, 13 th	Charity Council Meeting 3:30-4:30
	Kindness Day
Thursday, 14 th	Sports Council Meeting 3:30-4:30
	World Diabetes Day
Friday, 15 th	BBC Children in Need- The Great SPOTacular Appeal
Tuesday, 26 th	Open Evening for Prospective Parents 5PM
Thursday, 28 th	School Parliament Meeting 3:30-4:30 Council Leaders Only
Wednesday, 4 th	Christmas Performance and Tree Dressing Year 4 Parents and Guardians @9am & 3pm
Thursday, 5 th	Christmas Performance and Tree Dressing Year 5 Parents and Guardians @9am & 3pm
Friday, 6 th	Christmas Performance and Tree Dressing Year 6 Parents and Guardians @9am & 3pm
Monday, 9 th	Christmas Performance and Tree Dressing EYFS Parents and Guardians @9am
Tuesday, 10 th	Christmas Performance and Tree Dressing EYFS Parents and Guardians @9am
Wednesday, 11 th	Christmas Performance and Tree Dressing Year 1 Parents and Guardians @9am
Thursday, 12 th	Christmas Performance and Tree Dressing Year 1 Parents and Guardians @9am
	Christmas Jumper Day
Friday, 13 th	Christmas Performance and Tree Dressing Year 2 Parents and Guardians @9am & 3pm

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