

## Instructions for writing:

Each week, the tasks assigned will help you work towards a completed outcome. There will be examples each day, and a task to complete in your exercise book.

Challenges to encourage you to write at greater depth will be written in *blue italics*. These are not compulsory, but if you are aiming to write at this level then you should be looking at these tasks.

## Home Learning Term 5 week 2

Overview:

Over the next few weeks, you will be using your previous knowledge to plan and write a discussion text about the causes of WWII.

*(Use the 'causes' table provided on the school website to remind you of our topic learning!)*

**Monday 20<sup>th</sup> April 2020**

Today's task:

Expanding sentences using a variety of conjunctions.

# Expanding sentences using conjunctions:

Different conjunctions have different purposes. Here are some:

Explaining	Contrasting	Cause/Effect	Adding	Summarising
Because Due to Since	However Although Despite this In contrast	Therefore So Consequently	Additionally Also Furthermore moreover	Overall In conclusion

Here are some examples:

German people suffered during the depression.

German people suffered during the depression, **therefore** they were keen to hear Hitler's plans.

German people suffered during the depression, **although** those who invested in gold and jewellery were much better off.

German people suffered during the depression, **furthermore** many of them lost homes, jobs and businesses.

Over to you! Use the conjunction table to create as many different sentences as you can about the causes of WWII. You could use the information in the 'causes' table from last week to start you off. How many different conjunctions can you include?

Explaining	Contrasting	Cause/Effect	Adding	Summarising
Because Due to Since	However Although Despite this In contrast	Therefore So Consequently	Additionally Also Furthermore moreover	Overall In conclusion

*Try putting conjunctions at the start of your sentences. How does that change the impact? Are there other conjunctions you can use to create more cohesion?*

**Tuesday 21<sup>st</sup> April 2020**

Today's task:

Using an MPO to plan a discussion text.

Today you will use an MPO (multiple paragraph outline) to help plan your discussion text.

Use the slides to help you create a full plan for your writing.

Remember to write in note form – each section should only take you a few minutes.

You can use the ‘causes’ sheet to help you, and of course your own knowledge!

Try adding in key conjunctions/punctuation to remind you to include them in your writing.

*Think about the audience of your work – what tone do you want to achieve?  
What language and sentence structure will help you create this?*



## Planning your introduction:

- What was World War 2?
- When did it happen?
- What is the discussion about?

Introduction	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>
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Planning your main discussion point 1 (World War I):

- Use a topic sentence to introduce the cause
- Note down your key points within that cause
- Use the concluding sentence to sum up that cause

Topic sentence:	
Paragraph 1— World War 1	<div>1.</div> <div>2.</div> <div>3.</div> <div>4.</div> <div>5.</div>
Concluding sentence	

Planning your main discussion point 2 (Conflict and Depression):

- Use a topic sentence to introduce the cause
- Note down your key points within that cause
- Use the concluding sentence to sum up that cause

Topic sentence:	
Paragraph 2— Conflict and Depression	1.  2.  3.  4.  5.
Concluding sentence	

Planning your main discussion point 3 (Adolf Hitler):

- Use a topic sentence to introduce the cause
- Note down your key points within that cause
- Use the concluding sentence to sum up that cause

Topic sentence:	
Paragraph 3— Adolf Hitler	1.  2.  3.  4.  5.
Concluding sentence	

## Planning your conclusion:

- What are the key arguments?
- What do you think was the most important cause?
- What were the consequences of the war?

Conclusion	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>
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**Wednesday 22<sup>nd</sup> April 2020**

Today's task:

Using an MPO to write the first half of a discussion text.

Today and tomorrow you will use your MPO to write out your full discussion text.

This time we will be writing in full sentences. We want to ensure that we consistently write in past tense (except the conclusion), third person (they, not you!) and that our writing is formal.

Remember: formal writing does NOT use contractions or abbreviations.

Today you need to write your Introduction and discussion points 1 and 2.

*Remember the requirements for greater depth – how are you adjusting your writing style to suit this piece? Have you included a wide range of punctuation? Are your sentences starting in a variety of ways?*

Introduction	1.  2.  3.
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Writing your introduction:

- Catch the reader's attention
- Use formal language and explain what you are writing about
- Introduce the discussion
- Avoid: ~~"Read on to find out"~~ or ~~"Did you know?"~~ as they are not formal expressions!



Topic sentence:	
Paragraph 1— World War 1	1. 2. 3. 4. 5.
Concluding sentence	

Writing your main discussion point 1 (World War I):

- No sub heading: use a topic sentence instead!
- Use a variety of sentence starters
- Maintain writing in past tense and third person
- Use formal language

Topic sentence:	
Paragraph 2— Conflict and Depression	1. 2. 3. 4. 5.
Concluding sentence	

Writing your main discussion point 2 (conflict and depression):

- No sub heading: use a topic sentence instead!
- Use a variety of sentence starters
- Maintain writing in past tense and third person
- Use formal language

**Thursday 23<sup>rd</sup> April 2020**

Today's task:

Using an MPO to write the second half of a discussion text.

Today we will continue writing our discussion text.

Before you start, re-read your work from yesterday:

- Does every sentence make sense?
- Have you used formal language?
- Are you using past tense and third person?
- Could you improve your writing in any way?

Before you move on, make any changes to yesterday's work that you need to. Remember to edit your work in a different colour so that it stands out.

Today you need to write discussion point 3 and your conclusion.

*Remember the requirements for greater depth – how are you adjusting your writing style to suit this piece? Have you included a wide range of punctuation? Are your sentences starting in a variety of ways?*

Topic sentence:	
Paragraph 2— Adolf Hitler	1. 2. 3. 4. 5.
Concluding sentence	

Writing your main discussion point 3 (Adolf Hitler):

- No sub heading: use a topic sentence instead!
- Use a variety of sentence starters
- Maintain writing in past tense and third person
- Use formal language

Conclusion	1.  2.  3.
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### Writing your conclusion:

- Sum up the arguments overall (eg 'There are many reasons...')
- Continue to use formal language and third person
- Parts of your conclusion may be in present tense
- Think about your final sentence – what impression do you want to leave on the reader?

**Friday 24<sup>th</sup> April 2020**

Today's task:

Refining and editing writing.

Today's session is an opportunity to revise and edit your work.

Here's an example of the start of a paragraph about Hitler. How could you improve it? (You could have a think, or make some notes in your book)

A lot of people think that Hitler was the main reason for World War 2. He came to power in 1933 and promised Germany lots of things. He promised that there would be more jobs and that people would be successful. He promised that there would be a 1,000 year Reich. He promised that the army and navy would be rebuilt.

*What are the results of your suggestions for improvement? Are they making the writing better, or just different?*



Here's an improved version.

What do you notice that is different? Why is this version more effective?

Many historians believe that Hitler's rise to power was the most significant cause of World War Two. When Adolf Hitler became Chancellor of Germany in 1933, he made a number of promises to his people. These included: a huge increase in the number of jobs; the rebuilding of the German army and navy; and a 1,000 year Reich where Germany would rule over all of Europe.

*What features of greater depth writing can you spot within this example?  
Can you explain the impact of the changes which have been made, and why they have improved the quality of this writing?*

Now let's look at both versions side by side.

A lot of people think that Hitler was the main reason for World War 2. He came to power in 1933 and promised Germany lots of things. He promised that there would be more jobs and that people would be successful. He promised that there would be a 1,000 year Reich. He promised that the army and navy would be rebuilt.

Many historians believe that Hitler's rise to power was the most significant cause of World War Two. When Adolf Hitler became Chancellor of Germany in 1933, he made a number of promises to his people. These included: a huge increase in the number of jobs; the rebuilding of the German army and navy; and a 1,000 year Reich where Germany would rule over all of Europe.

The colours should help you see what has been changed. Note the use of formal language, the variety of sentence openers and the use of complex punctuation for a list. Remember these when you are editing your own work!

**Today's session is an opportunity to revise and edit your work.**

Remember, revision is NOT about 'fixing spellings'. You should be looking to improve every aspect of your writing. That may mean changing words or even a whole paragraph. If you need to re-write a section, keep both versions in your exercise book.

Use the next two slides as prompts to help you edit and improve your writing. You may wish to ask an adult to help you with the final stages of revision before you are happy with your finished piece.

*Remember the requirements for greater depth – how have you adjusted your writing style to suit this piece? Have you included a wide range of punctuation? Are your sentences starting in a variety of ways? Could you reorder a sentence (or more) to change the effect on the reader?*



# How do I revise?



## Vocabulary Choices

- Have I used a wide **variety** of vocabulary?
- Do my vocabulary choices **accurately reflect** the formality , audience and purpose of the report?
- Have I **repeated** any words multiple times?
- Have I ensured that all of my word choices are the best they can be?

## Individual Sentences

- Have I expanded my sentences using a variety of **appropriate** conjunctions?
- Have I overused any sentence starters?
- Are my sentences varying in length to keep the reader engaged?

## Multiple Sentences

- Have I used a variety of cohesive devices to **link** my sentences appropriately?
- Does my paragraph **flow** in a way that is enjoyable to read?
- Have I **overused** or **repeated** any cohesive devices?

**Read your writing through regularly to ensure the changes you have made still make sense!**



# How do I edit?



## Punctuation

- Do all my sentences end with a **full stop** and start with a **capital letter**?
- Do all of my **proper nouns** have capital letters?
- Do the appropriate conjunctions have a **comma** before them?
- Am I missing any commas **before or after** subordinate clauses?

## Spelling

- Have I checked all of my spellings that I put a **wiggly line** under?
- Any words **that I have seen** on the powerpoint should be spelt correctly. Have I checked these?
- Have I checked all spellings which were corrected on my SPO?

## Grammar and Sense

- Have I read my entire piece of writing through to ensure that it makes sense?
- Have I corrected any sentences that did not make sense?
- Have I checked for contractions?
- Have I used Standard English throughout my writing?

**Read your writing through regularly to ensure the changes you have made still make sense!**