

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 19TH SEPTEMBER 2025

CONTACT US ON



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<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



office@hydeparkprimary.co.uk

Update from Mrs. Jones

Dear Parents, Guardians, and Carers,

It has been a wonderful week of discovery and growth for all our pupils! It is a joy to see them so settled and engaged in their learning across the school.

Our youngest learners in **Reception** have been enjoying a "just right" adventure with Goldilocks and the Three Bears, developing their vocabulary as they explore the story. Meanwhile, our **Year 1** pupils have been unleashing their inner artists, learning how a sketchbook is a special place to experiment with ideas before using different materials to create their own unique marks.

In **Year 4**, the children have been given a fantastic opportunity to write for pleasure, producing some truly amazing stories that came straight from their imaginations. Our **Year 5** pupils took advantage of the sunshine to build teamwork and new friendships through outdoor games, with Capture the Flag proving to be a big hit. Finally, our **Year 6** pupils have been developing their mathematical thinking by exploring number partitioning, confidently presenting their strategies using diagrams and bar models.

Their enthusiasm and curiosity are contagious, and we are so proud of all their efforts.

Looking Ahead

As we approach the end of September and the start of October, we have a number of exciting initiatives and events to look forward to. We are particularly excited to mark **Black History Month**, which begins on October 1st. This year's theme is "**Standing Firm in Power and Pride**".

There will also be our Open Evening for prospective parents on Thursday, September 25th, as well as the beginning of our internal after-school clubs.

Thank you for your continued support as we work together to make this a brilliant year of growth and discovery for our pupils. Have a wonderful and safe weekend.

The 'Just Right' Journey

In Reception, the children have had a wonderful time exploring the story of **Goldilocks and the Three Bears**! They've been busy finding things that are '**just right**' and using comparing words to describe everything, from the perfect chair to the smallest bowl of pretend porridge. The children have loved retelling the story and putting the events in order. It's been a truly exciting adventure!



Here is a fun and simple way parents can help Reception children learn through everyday activities:

Maths with Food: Count out ingredients while baking. "We need 6 carrots and 3 potatoes." Ask questions like, "How many vegetables do we have altogether?" or "Can you give me the 'biggest' spoon?"

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Year 1 Artists in the Making

Year 1 was recently transformed into a bustling art studio as the children explored what it means to be an artist. They looked at different styles of art, from pieces that look just like the real world to those that don't!

The children learned that a **sketchbook** is a special place for artists to experiment, explore, and play with their ideas. They enthusiastically used a variety of materials including chalk, pencils, crayons, and pastels, to make all kinds of marks in their very own sketchbooks.

We're so impressed by their creativity and passion. It's clear we have some real budding artists among us!



What a great topic for Year 1! Here are some fun facts about art and artists that will get children excited:

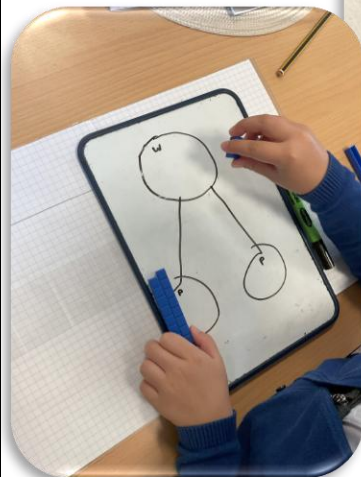
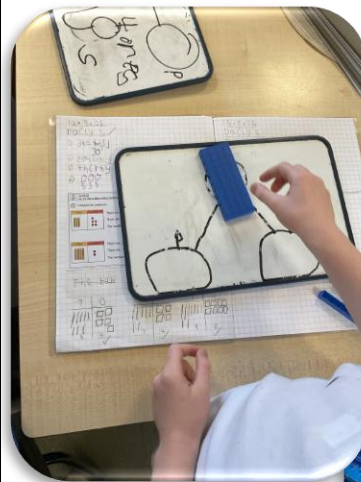
Leonardo da Vinci was a super-smart artist who could write with one hand and draw with the other at the same time! He also wrote his secret notes in a special "mirror writing" that you could only read with a mirror.

Many, many years ago, art was actually an **Olympic sport**! Between 1912 and 1948, people could win a gold medal for things like painting, sculpture, and music.

Exploring the Part-Part-Whole Model

This week, Year 2 children have been working hard to deepen their understanding of **partitioning** using the part-part-whole model. They children explored how they can take a whole number and split it into its different parts. They also talked about how the value of the number has not changed, it's just been represented in a different way!

This hands-on approach is a great way to help the children visualise how numbers are made up of smaller parts. We're so proud of their hard work and are excited to continue building on this new skill!



Fact: The part-part-whole model is based on the idea that numbers are made up of other numbers. For example, the number 5 can be made with the parts 3 and 2. It can also be made with the parts 4 and 1, or 5 and 0!

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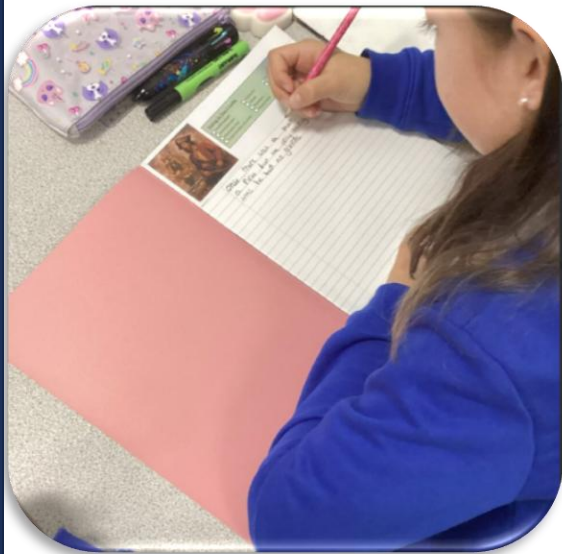


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Writing for Fun!

One of the highlights for Year 4s second week in school was giving the children a chance to do some **'writing for pleasure.'** The children focused a lot on specific writing features in class; they were really excited to just relax and write a story straight from their own imaginations.

They all absolutely loved it, and we were so impressed by the amazing stories they created! It was fantastic to see their creativity shine through. We can't wait to see what they come up with next!



Getting to Know You: Team Games in Year 5

Last week, Year 5 was lucky enough to find some sunshine and get outside for some team games! The children have been focusing on **working together** and getting to know everyone in their new class. A firm favorite was **Capture the Flag**, which was a huge success.

As Lola from Gandhi Class said, "Capture the flag is my favourite because it's a team game and everyone is allowed to be included." It was great to see everyone having fun, collaborating, and showing excellent sportsmanship. What a fantastic way to build our new Year 5 team!



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Mathematical Thinkers

Year 6 have been developing their mathematical thinking by exploring number partitioning. Pupils learned how to break numbers into parts in different ways and present their strategies visually. Using diagrams, place value charts, and bar models, they showed how numbers can be represented flexibly.

The children enjoyed comparing their approaches and discussing how partitioning can help with calculations, estimation, and problem-solving. It was fantastic to see them present their mathematical ideas so clearly and confidently!



Celebrating Our Pupil Achievements!

We would love to celebrate all the amazing activities our pupils get up to outside of school, not just sports! If your child is involved in any kind of hobby or activity, from football and gymnastics to playing a musical instrument, dancing, or even building with LEGO, please send a short description and a picture of them in action to the admin team.

This is a fantastic way to celebrate the children's hard work, passion, and dedication.

Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.

Thank you for your help in celebrating all of our stars!

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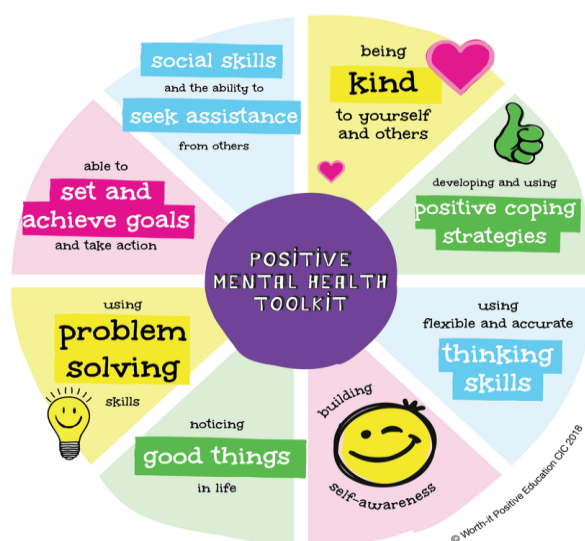
Mental Health and Well-being Week

At Hyde Park Schools, we place great importance on supporting the mental health and well-being of our pupils, families, and staff. As part of this commitment, we follow key areas outlined by the NHS to help everyone lead a happier and healthier life. These include **staying active, staying connected, learning new skills, giving to others, and paying attention to the present moment.**

During Mental Health and Well-being Week, we encourage everyone to incorporate these practices into their daily routines. Here are a few simple ways this can be done at home:

- **Stay active:** Try a family walk, bike ride, or even a short home workout to get everyone moving.
- **Stay connected:** Spend quality time talking with family members, sharing stories about your day, or playing a fun game together.
- **Learn something new:** Whether it's a new recipe, a craft project, or learning a few words in another language, discovering something new can boost confidence and mood.
- **Give to others:** Encourage acts of kindness, such as helping a sibling with homework, writing a kind note, or even making a small gift for someone.
- **Be mindful:** Take a few moments each day to sit quietly, focusing on breathing or noticing the things around you, to help reduce stress and improve well-being.

We believe that by encouraging these practices at school and at home, we can help everyone in our community feel supported and cared for.



Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

- **Open communication:** Encourage your child to talk about their day, and listen for any concerns they may share.
- **Online safety:** Monitor your child's online activity and talk to them about how to stay safe when using the internet.
- **Know the signs:** Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.
- **Stay informed:** Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.



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The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Jennifer Hussey** our **SENDCO**. Together, we can provide the right support for every child to succeed.

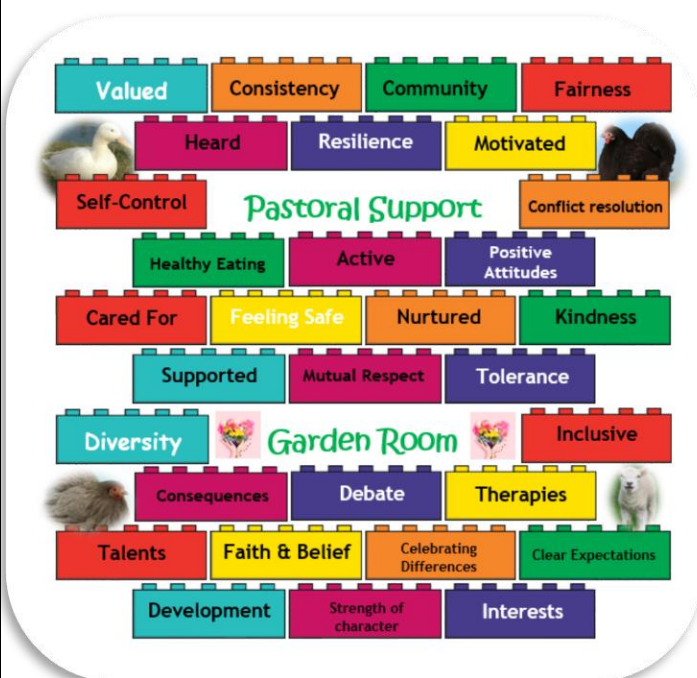


Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



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A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

KS2 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

Thank you to everyone for working with us at the end of the day in implementing the one way system. For parents with buggies, you can walk from the Infant playground to the side of KS2 and leave the buggy neatly at the side of the walkway and enter from there.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among pupils.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

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HYDE PARK INFANTS' SCHOOL SEPTEMBER 2026 INTAKE

Join Us for Our Exclusive Open Days

Discover why Hyde Park Infants' School is the perfect place for your child to begin their educational journey. Experience our nurturing environment, meet our dedicated team, and see firsthand how we inspire young minds to flourish.

Wednesday 1st October
5:00 PM

Thursday 9th October
4:00 PM

Thursday 13th Nov.
9:30 AM



What You'll Experience

- Meet our Executive Headteacher and Head of School
- Tour our inspiring learning environments
- Discover our innovative curriculum approach
- Learn about our admissions process
- See our nurturing facilities and resources
- Meet members of our Team

Booking Essential

Spaces are limited for each open day session. Please secure your place by contacting us as soon as possible.

Email: office@hydeparkprimary.co.uk

Telephone: 01752 225493

We look forward to welcoming you and your family to Hyde Park Infants' School!

✓ Making learning fun is at the heart of our teaching, fostering curiosity and joy in every lesson.

♥ Nurturing Environment

We create a warm, caring atmosphere where every child feels valued, safe, and excited to learn. Our dedicated staff provide the emotional support young learners need to thrive.

☆ Excellence in Education

Our innovative curriculum combines traditional values with modern teaching methods, ensuring your child develops strong foundations in literacy, numeracy, and creative thinking.

👨‍👩‍👧 Strong Community

Join our vibrant school community where parents, teachers, and children work together. We believe that strong partnerships create the best outcomes for every child.

A copy of our poster is available in the Reception area



September/ October 2025

Week 4 22nd- 26th September

Recycling Week (22nd- 28th September)

British Food Fortnight (26th September- 12th October)

Fairtrade Fortnight (22nd September- 5th October)

Internal After School Clubs Begin

Friday 26th

European Day of Languages

Week 5 29th September- 3rd October

Black History Month (1st- 31st October)

Ther Big Draw Festival (1st- 31st October)

International Walk to School Month (1st-31st October)

Monday 29th

Flu Immunisations for children

Wednesday 1st

Yom Kippur

***Open Evening for prospective parents @5pm

Thursday 2nd

National Poetry Day

*** New date or Change of Date

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September 8th - 12th 2025

Keller	Tora
Nightingale	Rory
Potter	Tommy
Rosen	Poppy
Astor	McKinnon
Coleman	Korede
Pankhurst	Win, Gene and Noh
Scott	Alexander
Attenborough	Sienna
Curie	Tonye
Turing	Baruch
Hawking	Tobias
Gandhi	Josette
Anning	Sam
Mandela	Charlotte
Tubman	Ava
Douglass	Angus
King	Dotty
Seacole	Isobel P

Nominations for being a Kind Learner

Keller	Bonnie
Nightingale	Victoria
Potter	Jonas
Rosen	Ivy
Astor	Iris
Coleman	Sophia
Pankhurst	Johan
Scott	Evan
Attenborough	Freddie L-G
Hawking	Aria
Curie	Rafe
Turing	Alice C
Gandhi	Sebby
Anning	Trixie
Tubman	Thara
Mandela	Ailsa
Douglass	Isah
King	Nikita
Seacole	Harper

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September 15th -19th 2025

Keller	Maeve
Nightingale	Penny
Potter	Nancy
Rosen	Heidi
Astor	Zayn
Coleman	Anna
Pankhurst	Aidan
Scott	Iris
Attenborough	April
Curie	Rafe
Turing	Kerry
Hawking	Theo
Gandhi	Reg
Anning	Alvia
Mandela	Matthew
Tubman	Naomi
The Base	Harrison
Douglass	Nuala
King	Olivia
Seacole	Royal

Nominations for being a Brave Learner

Keller	Liam
Nightingale	Bonnie
Potter	Marco
Rosen	Rosie
Astor	Flossy
Coleman	Connie
Pankhurst	James
Scott	Eva
Attenborough	Nara
Curie	Claire
Turing	Philip
Hawking	Billy
Gandhi	Wilf
Anning	Ferdousi
Mandela	Luna
Tubman	Emmie
The Base	Wilf
Douglass	Katherine
King	Emma
Seacole	Lucky-Mae

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