

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 20TH JUNE 2025

CONTACT US ON



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Update - Mrs. Jones

Dear Parents, Guardians, Carers,

It has been a vibrant and uplifting couple of weeks at Hyde Park, with pupils across the school embracing exciting opportunities to learn, explore and shine. The energy, creativity and curiosity shown by our children continues to be a source of pride for all of us.

In Year 2, children took part in their much-anticipated *Experiences Week* where they enjoyed a rich variety of hands-on activities. From biscuit decorating and puppet making to a joyful visit to *Jump*, every moment was filled with laughter, learning and new experiences that will no doubt become lasting memories.

Year 4 pupils stepped outside the classroom for a dynamic session of *Grammar Orienteering*, combining English and physical activity in a fun and engaging way. Using teamwork, problem-solving and grammar knowledge, they navigated the school grounds to solve challenges at every stop. They also took part in a valuable *money workshop* delivered by Mr Hussey from Santander Bank. Through interactive tasks and real-life scenarios, the children explored the importance of saving, budgeting and making wise financial choices; essential life skills presented in an age-appropriate and accessible way.

Meanwhile, Year 5 blasted off into their new *space unit* in both Science and English. After immersing themselves in space imagery and fascinating facts, they imagined their own planets and have now begun writing detailed reports that showcase both their creativity and developing writing skills.

In Reception, we continue to see the power of imaginative play. The children have been building obstacle courses, royal thrones and even putting on performances using handmade microphones. These rich learning experiences build confidence, communication and a love of discovery.

There is also wonderful learning taking place across other year groups, including Year 1's exploration of place value and Reception's work on early sharing skills

using real-life scenarios like teddy bear picnics. Every classroom is alive with curiosity and progress.

As we look ahead, our calendar is full of opportunities for connection and celebration. Transition meetings are taking place to support pupils and families as they prepare for their next steps in September. Assemblies continue to be a highlight, giving children a platform to share their achievements and talents with pride.

One particularly exciting event on the horizon is the *PTFA Summer Fayre*. This is always a much-loved occasion for our children and a key part of our school community calendar. These events take a great deal of planning and support behind the scenes. We would love to encourage as many parents, guardians and carers as possible to volunteer and assist in any way you can. Whether it is setting up a stall, lending a hand on the day or helping with preparations, your involvement helps make these special moments happen and the children truly look forward to them.

Please do take a moment to check the diary section of this newsletter for upcoming dates, assemblies and transition events.

Your continued support is what helps make Hyde Park such a special place for every child to grow, learn and thrive.

Have a safe weekend.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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Farmyard Fun at Poole Farm!

Our Reception children recently had a fantastic adventure at Poole Farm! From meeting the adorable new piglets (who are still waiting for names!) to feeding ducks and chickens, it was a day full of excitement and learning. The children also gathered around a cosy campfire, making memories to last a lifetime. A big thank you to Poole Farm for such a warm welcome!



Fun Farm Facts!

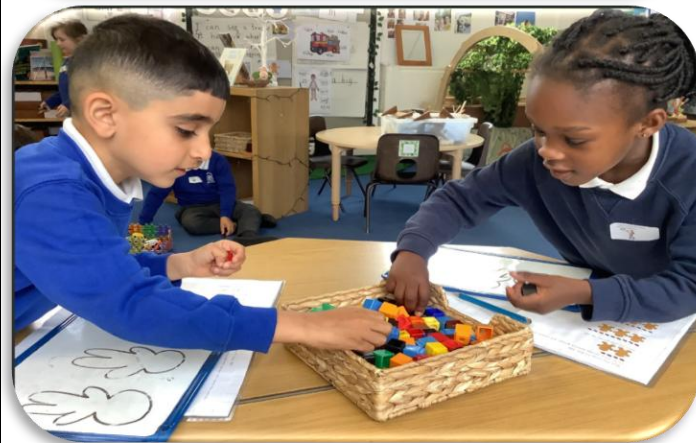
- Piglets are born in litters and can squeal louder than a jet engine!
- Campfires have been used for warmth and storytelling for thousands of years.
- Chickens can remember over 100 different faces — both human and animal!
- Ducks have waterproof feathers and can sleep with one eye open to stay safe.
- Farms help children learn where food comes from and how animals are cared for.
- Piglets can recognise their mother's voice and learn to respond to their own names!
- Recycled and natural materials, like those on the farm, are great for creative learning and building imagination!

These little facts can spark big curiosity, just like our Reception children showed on their farm adventure!

Creative Builders and Clever Sharers!

Our Reception children have been busy exploring the concept of sharing. Through hands-on activities like teddy bear picnics, they've been using real objects to practise sharing quantities fairly. They've also been representing their understanding through drawings and marks on paper, great early maths in action!

Creativity has been flowing indoors and out! Children have been independently exploring their interests across our learning environments. From building imaginative structures with construction blocks to using reclaimed materials in their creations, it's been a joy to see such innovation and teamwork in action.



Fun Learning Facts!

- Sharing helps children build empathy, patience, and early maths skills, all during play!
- Role play, like teddy bear picnics, supports language development and social skills.
- Early mark-making (like drawing dots or lines) is the foundation for writing and number work.
- Construction play improves hand-eye coordination and spatial awareness.
- Using reclaimed materials sparks problem-solving and imagination; children learn to think like inventors!

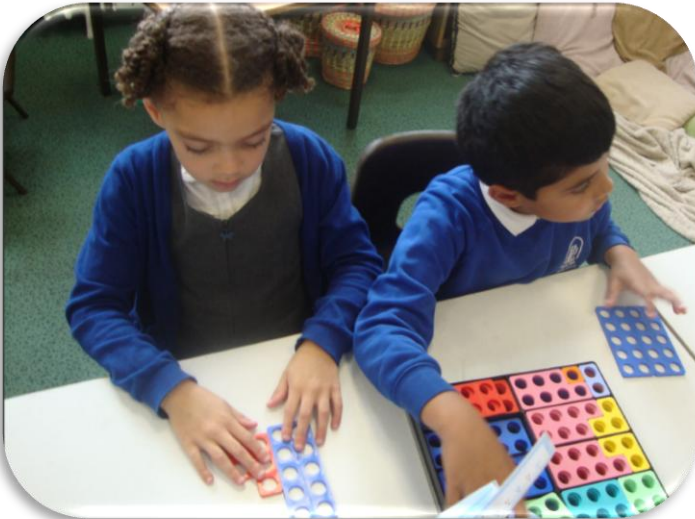
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Tens, Ones, and Clever Comparing in Year 1!

In Maths, Year 1 children have been learning to identify how many tens and ones are in numbers up to 100. To help bring this to life, they used a range of hands-on resources such as bead strings, tens frames, Numicon, and Base 10 blocks. These tools helped children build and visualise numbers, making it easier to understand place value. With this knowledge, they confidently used vocabulary like *greater than* and *less than* to compare different numbers.



Fun Maths Facts!

- The number 100 has 10 tens and 0 ones, a perfect round number!
- Numicon was designed to help children "see" maths, using colour and shape to show number relationships.
- Base 10 blocks are also called Dienes blocks, named after the mathematician who developed them.
- Tens frames are great for showing how close a number is to 10; a key skill for adding and subtracting.

Brilliant Fun During Year 2 Experiences Week!

Year 2 children enjoyed an unforgettable *Experiences Week*! From getting creative with biscuit decorating to bringing their imagination to life through puppet making, the fun didn't stop there, the week ended with an exciting trip to *Jump* where everyone bounced with joy! The children had a fantastic time exploring new activities... and even the adults had a blast too!



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Grammar on the Move in Year 4!

Year 4 took their learning outdoors recently with a brilliant session of *grammar orienteering*! Blending English and PE, the children used maps and teamwork to navigate the school grounds in search of hidden grammar clues. Each stop challenged them with a grammar question they had to crack before moving on, it was a race to see which team could finish first with all answers correct! This fun and active approach to learning brought grammar to life and got everyone thinking (and moving!). The children loved every moment!



How Grammar Supports Children's Writing Development

Builds Clarity – Good grammar helps children express their ideas clearly so readers understand their writing without confusion.

Improves Sentence Structure – Understanding grammar allows children to write more complex and varied sentences, making their writing more engaging.

Supports Thinking Skills – Grammar encourages logical thinking and helps children organise their thoughts more effectively when writing.

Boosts Confidence – When children know how to structure sentences correctly, they feel more confident in their writing abilities.

Encourages Editing – Knowledge of grammar gives children the tools to review and improve their own work independently.

Links to Speaking and Reading – Grammar knowledge strengthens both spoken language and reading comprehension, creating well-rounded literacy skills.

Smart Savers: Year 4's Money Workshop with Santander

Year 4 were excited to welcome Mr Hussey from Santander Bank for an engaging and hands-on money workshop. The session was designed to help children understand the value of money and how to manage it wisely.

Throughout the workshop, pupils explored important concepts such as budgeting, saving, and how people earn money. Through interactive activities and real-life examples, they learned how small savings can grow over time and why planning ahead is key to making smart choices.

The children impressed everyone with their thoughtful questions and insightful ideas about saving up for things they want. It was a brilliant opportunity to build financial awareness in a fun and age-appropriate way.

A huge thank you to Mr Hussey and Santander for supporting our learning journey!



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Year 5 Blast Off into Space!

Recently, Year 5 launched into an exciting new unit all about *space* in both Science and English. The children explored stunning images of the solar system, discovered fascinating facts about space, and let our imaginations run wild as we discussed what life might be like on imaginary planets.

With creativity flowing, they're now using their ideas to write detailed reports about their very own invented planets, from their landscapes to their strange inhabitants. We can't wait to see where our writing takes us next!



Getting Ready for Reception: New School Readiness Initiative

Starting school is a big step, and a new national initiative is helping parents and carers prepare their little ones for Reception. Backed by the Education Secretary, the **School Readiness Skills Checklist** outlines key areas to support children before their first day—such as toilet training, using cutlery, sharing toys, recognising their name, and expressing emotions. This practical guide ensures all children have the best possible start, helping them feel confident, independent, and ready to learn! Read more about the checklist here: [School Readiness - Reception](#)

Turing Club Tidy Up: Local Heroes in Action!

Recently, the children in Turing Club stepped up as community champions by heading out for a local litter pick. In under an hour, they collected an impressive amount of rubbish from nearby roads and parks. The children reflected on the harmful effects litter can have on wildlife and our oceans, and they're determined to keep making a difference. Well done, Turing Club, we're proud of your commitment to caring for our environment!



Recent

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Sporting Success

We celebrated phenomenal achievements in the **Devon Schools Virtual Gymnastics Competition**, where **16 of our KS2 pupils** competed with skill and determination. Against strong competition from across the county, our gymnasts delivered outstanding performances, earning top-three finishes in multiple categories, including:

- **Year 3/4 Silver:** Lola 3rd
- **Year 3/4 Gold:** Leo 1st, Anastasia 2nd, Emily 3rd
- **Year 3/4 Platinum:** Izzy 1st, Aria 2nd
- **Year 5/6 Gold:** Cotehele 2nd

A special thank you to the **PTFA** for their support in funding competition leotards—your contributions help our pupils shine on every stage.

Fun Facts from Our Gymnastics Stars!

- Gymnastics is one of the oldest Olympic sports, it was first introduced in Ancient Greece!
- Leotards were named after Jules Léotard, a 19th-century French acrobat!
- Flexibility and balance are just as important as strength in gymnastics.
- Practising just 15 minutes a day can help improve coordination and confidence.



Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. The gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all children. We kindly ask all adults dropping children off to walk with them to their designated area. Thank you for your cooperation in helping us maintain a secure environment.

PTFA Update

The PTFA have had another busy time of fundraising and spending and together we have raised £2,759!

This term we had our Masquerade Disco, our Sponsored Fun Run, our pre-loved uniform and of course our School Lottery to raise funds.

The sun shone for the children as they ran around Central Park and had they all had a real sense of achievement with their certificate and medal! The children in each year group who raised the most money received a certificate, Easter Egg and Jump ticket, awarded to them in assembly yesterday! Well done to all involved!

Last term, we are also delighted to have contributed towards recreating the communal spaces of the school to be calm and inviting spaces for the children to pass through during the day. We have also provided a small amount of money towards requested items for the early years provision, and most recently we purchased several leotards for the school's gymnastics team! We've also provided an Easter Egg for every child and member of staff to enjoy as part of an end of term Easter Egg Hunt! We hope they all really enjoyed the activity!



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Reminder: Collection Arrangements

To help keep our office lines clear for urgent matters, we kindly remind parents that if someone who **regularly collects your child** or **knows the agreed password** is picking them up, there is **no need to call the admin team**.

We have noticed an increasing number of end-of-day calls that can be avoided, so we appreciate your support in keeping communication smooth. If there are **last-minute changes** to collection arrangements, please do let us know as early as possible.

Thank you for your cooperation in helping us ensure a safe and efficient pickup process!

Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Safeguarding: Our Top Priority

At Hyde Park Schools, the **safety and well-being of our pupils** is our highest priority. As we approach **half-term**, we want to share some important reminders and resources to help support children both **online and offline** during the break.

Understanding Bullying vs. Friendship Issues

Recently, we have noticed that the term "**bullying**" is being used more frequently, sometimes in situations that do not meet the definition of bullying. It's important to remember that **bullying is repeated, intentional behaviour meant to hurt someone emotionally or physically**, whereas **friendship issues and disagreements** can be a normal part of growing up.

If your child experiences a conflict with a peer, we encourage open discussions at home about **resolving disagreements positively**. However, if there are persistent concerns about **bullying**, please do not hesitate to reach out so we can **address the situation appropriately**.

For further guidance, visit:

Anti-Bullying Alliance – <https://www.anti-bullyingalliance.org.uk>

NSPCC - What is Bullying? – <https://www.nspcc.org.uk/what-is-bullying>

Online Safety

While the internet is a **fantastic resource for learning and entertainment**, it also comes with risks. We strongly encourage parents to **monitor online activity**, set **appropriate boundaries**, and **use parental controls** to ensure a safe digital environment.

Here are some key **online safety tips**:

- ✓ **Monitor screen time** – Set limits and encourage breaks from devices.
- ✓ **Enable parental controls** – Use filters to block inappropriate content on devices and apps.
- ✓ **Check privacy settings** – Ensure your child's accounts are set to **private** and they only connect with **trusted people**.
- ✓ **Talk about online behaviour** – Remind children that **being kind online** is just as important as in person.
- ✓ **Encourage safe gaming and social media use** – Be aware of who they are interacting with and what they are sharing.

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Useful Online Safety Resources for Parents

ThinkUKnow (Online Safety Advice & Games) –

<https://www.thinkuknow.co.uk>

Internet Matters (Parental Controls & Advice) –

<https://www.internetmatters.org>

NSPCC Online Safety Hub –

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

CEOP (Report Online Abuse or Concerns) –

<https://www.ceop.police.uk/safety-centre/>

We appreciate your **continued support** in safeguarding our pupils. If you have any concerns or need further guidance, please do not hesitate to contact the school. **Together, we can ensure a safe and happy half-term for all our children.**

**Keeping
children safe
is everyone's
responsibility**



Suitable Water Bottles for School

We kindly ask that pupils bring **water bottles with a sip-top lid** rather than those with large openings. Bottles with wide openings often lead to unnecessary **spills in the classroom**, causing distractions and mess.

To help keep our learning environment **clean and safe**, we encourage you to choose **spill-proof, sip-top bottles** for your child. Thank you for your support in this matter!

The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



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Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Important Reminder: Spare Clothes for School

Please remember to send a set of **spare clothes** with your child to school. This is especially helpful in case of unexpected spills, or accidents during the day.

Kindly ensure the spare clothes are labeled with your child's name and placed in their bag. Thank you for your support in keeping our children comfortable and ready for learning!

Keep Children Safe Online: Information, Advice & Support

In today's digital world, keeping children safe online is more important than ever. **Internet Matters** provides expert advice, practical tips, and resources to help parents navigate online safety with confidence. From managing screen time to understanding social media risks, their guidance supports families in creating a safe and positive online experience for children.

Visit [Internet Matters](https://www.internetmatters.org/) for essential information on parental controls, cyberbullying prevention, privacy settings, and much more. Let's work together to ensure our children explore the online world safely and responsibly.

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June 9th -13th 2025

Cedar	Nova
Ash	Tabby
Beech	Whole Class
Poplar	Sebastian
Willow	Luna
Holly	Grayson
Elm	Harry B
Sycamore	Ferdousi
Keller	Zarah
Seacole	Bea
Barnardo	William
Attenborough	Jayden
Curie	Abigail
Hawking	Nathan
Gandhi	Freddie
King	King Class
Mandela	Ava
Pankhurst	Dilneet
Douglass	Harry B
Dickens	Jayan

Nominations for being an Optimistic Learner

Cedar	Tommy
Ash	Sonny
Beech	Jimmy
Poplar	Teyoni
Willow	Ruby
Holly	Samantha
Elm	Jemima
Sycamore	Trixie
Keller	Layla
Seacole	Rafe
Barnardo	Astrid
Attenborough	Penny
Curie	Artemis
Hawking	Luciana
Gandhi	Harper
King	Andre
Mandela	Ruby
Pankhurst	Anderson
Douglass	Llewyn
Dickens	Bodhi

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June 16th - 20th, 2025

Cedar	Harryn
Ash	Chigozirim
Beech	Jacob
Poplar	Clementine
Willow	Zayn
Holly	Eli H
Elm	Mark
Sycamore	Tom
Keller	Stefan
Seacole	Grace
Barnardo	Aliyah
Attenborough	Sara
Curie	Lola
Hawking	Robert
Gandhi	Abel
King	Olivia B
Mandela	Harrison
Pankhurst	Fletcher
Douglass	Angelo
Dickens	Maya

Nominations for being an Inclusive Learner

Cedar	Ivy, Antonia and Naomi A
Ash	Gracie-Mae
Beech	Delon
Poplar	Oliver
Willow	Diyin
Holly	Josh
Elm	Sienna
Sycamore	Max
Keller	Arthur
Seacole	Eli
Barnardo	Louiza
Attenborough	Ava
Curie	Jasper
Hawking	Aubrey
Gandhi	John
King	nuala
Mandela	Nikita
Pankhurst	Georgia
Douglass	Amy
Dickens	Sophia

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June/ July 2025

Week 4- 23rd- 27th June

Year 4 Week of Experience

Last Week of Internal After School Clubs

Monday 23rd	EYFS Transition Meeting and visit- Surnames A- L @9:15am
Tuesday 24th	Year 3 to Year 4 Transition meeting for Parents and Carers @8:30am and 5pm
Wednesday 25th	Year 4 to Year 5 Transition meeting for Parents and Carers @8:30am and 5pm
Thursday 26th	EYFS Transition Meeting and visit- Surnames M- Z @9:15am
Friday 27th	Cedar Class Assembly @9:10am

Week 5- 30th June- 4th July

Monday 30th	Year 5 to Year 6 Transition Meeting for Parents and Carers @8:30am and 5pm
Tuesday 1st	Whole School Transition Day EYFS September 2025 Transition Visit
Friday 4th	Ash Class Assembly @9:10am
Saturday 5th	PTFA Summer Fayre

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