

Hyde Park Schools Parents' Meeting

A New Chapter...Striving for Excellence Everyday





Welcome & Introductions

- Mrs. Maria Anderson – CEO of Horizon Multi Academy Trust
- Mrs. Yvonne Jones – Executive Headteacher, Hyde Park Schools
- Mrs. Rachel Mathis – Chair of Governors, Hyde Park Schools
- Mrs. Denise Razey – Head of School, Hyde Park Infants'
- Mr. Mark Dellow – Head of School, Hyde Park Junior
- Mrs. Kate Buck – Assistant Headteacher, Hyde Park Schools
- Miss Hannah McNamee – Senco, Hyde Park Schools



Aims of the Session

- Vision of Hyde Park Schools
- The Journey we are on
- Where we are
- Next Phase



Vision of Hyde Park Schools

- To be an inclusive school where all children feel safe, loved, challenged in their learning and are respectable role models for other children.
- To provide the best educational opportunities for all children.



Who is Mrs. Jones?

- A mother of 2 children
- An international educator for over 15 years – School improvement
- A champion for children
- An avid reader and traveller



Priority Areas

- *The curriculum*
- *Experiences for the children*
- *Communication with parents*
- *Community Engagement*

Changes to our curriculum

- An enquiry approach which is broad and balanced
- Strong start in the Early Years
- Strong focus on Phonics, Reading, fluency and critical thinking in Mathematics
- An all through curriculum for continuity to the Junior School
- Develops children's curiosity
- Highlights the history and geographical features of our local area
- Providing experiences for children through workshops, resource personnel and educational trips







Hyde Park Schools Priorities for 2021-2022



| Ofsted Areas for Judgement | Area(s) for Improvement | Parent in Partnership Strategies to help us! |
|--------------------------------|---|---|
| Quality of Education | <i>To deliver a balanced and integrated curriculum which contributes to pupil's holistic development, progress at the end of each key stage and beyond the classroom.</i> | <ul style="list-style-type: none">• Communicate concerns to senior leaders and Executive Headteacher regarding the curriculum or your child's well-being at school.• Work as a team with class teachers.• Visiting and researching places of interest related to topics covered in the curriculum.• Link learning to real life experiences – for example, use of money and telling the time.• Ensure that children revise learning at home.• Ensure that the children read every day.• Use Purple Mash at home. |
| Behaviour and Attitudes | <i>Pupils value their education, and few are absent, persistently absent, late, or persistently late.</i> | <ul style="list-style-type: none">• Children arrive at school every day for soft start.• Book holidays and regular appointments outside of school time.• Reinforce good manners and behaviour at home. |
| Personal Development | <i>For pupils to develop a positive attitude towards their holistic development where learning is applicable and practical to modern Britain.</i> | <ul style="list-style-type: none">• Reinforce the British Values at home.• Reinforce resilience for learning and growth mindset.• Make the children feel good about themselves and their abilities.• Children wear correct uniform to school. |
| Early Years | <i>To build a strong foundation for our pupils from Early Years ensuring that they are ready for Year 1.</i> | <ul style="list-style-type: none">• Lots of reading and writing at home.• Do Mathematics using real life situations.• Reinforce good behaviour and manners at all times |



Transition to the Junior School

- Both the Infants' and Junior Schools work closely
- All information is shared with between the teachers and HoS
- Children's strengths and areas for improvement are shared
- Continuity of curriculum
- Continuity of provisions previously provided



Moving on from Ofsted

- Our curriculum is stronger and deeply rooted in our local area, exploring our country and international countries.
- Our policies and procedures are aligned, and all are compliant with DfE requirements.
- Our children are learning and remembering more.
- Our children are gaining more experiences linked to their learning, life and the next phase or stage of their learning.
- We are improving our communication with parents and engagement with the community.

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We are committed to providing your children with a solid start to their education.

Thank you for your continued support.

