

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 6TH DECEMBER 2024

CONTACT US ON



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Mrs. Jones

Dear Parents, Guardians, Carers,

What a fantastic and festive week it has been! The school is brimming with Christmas cheer, from the classrooms to the corridors, as we embrace the joy of the season. Our Tree Dressing and Christmas Carolling have been highlights, bringing everyone together in celebration.

This year, our Tree Dressing has taken on a unique approach, focusing on traditional decorations from different countries around the world. This has been a wonderful way to celebrate the season while promoting respect and inclusivity, recognising the diversity within our school family. The children have been brilliantly creative, producing beautiful decorations inspired by global traditions, and the trees around the school are an absolute delight to see.

The Christmas spirit has been matched by engaging learning across all year groups. Year 5 enjoyed a fascinating trip to The Box to explore Elizabethan and Tudor Britain, Year 6 put their maths skills to work designing intricate snowflakes, and Year 4 impressed us with their digestive system models. It's been a week of creativity, collaboration, and joy.

A reminder for families with children transitioning to Reception: the application deadline is approaching. For **Reception places**, the deadline is **15 January 2025**. Applications can be submitted online through Plymouth City Council's website

Finally, as we enjoy the festivities, I want to remind everyone to stay safe ahead of the yellow weather warning in effect. Please take extra care while travelling and ensure that you and your families are prepared for any potential disruptions. Your safety is our priority.

Thank you for your continued support, and let's keep the Christmas spirit alive as we approach the final weeks of term!

Reception's Week of Stories and Songs

In Reception, the children have been immersing themselves in the magic of stories and songs! Using their Fred Talk skills, they have been reading words and using pictures to dive into the details—talking about what they can see, predicting what might happen next, and sequencing the story step by step.

The children have also been expressing their creativity through singing and performing. They have taken it a step further by building their own microphones using cubes, making their performances even more exciting! It's been a joyful week of learning, imagination, and fun.



Did you know?

- The world's biggest library is the Library of Congress in the USA. It has over 170 million books!
- There are over 2 million new books published every year! Imagine how many stories are waiting to be read!

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Year 1's Rainbow Fruit Kebabs

In Year 1, the children have been making 'rainbow fruit kebabs' as part of their DT learning about healthy eating and food preparation. They thought carefully about food hygiene, preparing their work areas by washing the surfaces and their hands before peeling, cutting, and threading the fruit onto skewers. Afterwards, they enjoyed tasting their kebabs and gave them a rating!



Fun Facts About Food!

Did you know? Bananas are berries, but strawberries aren't!



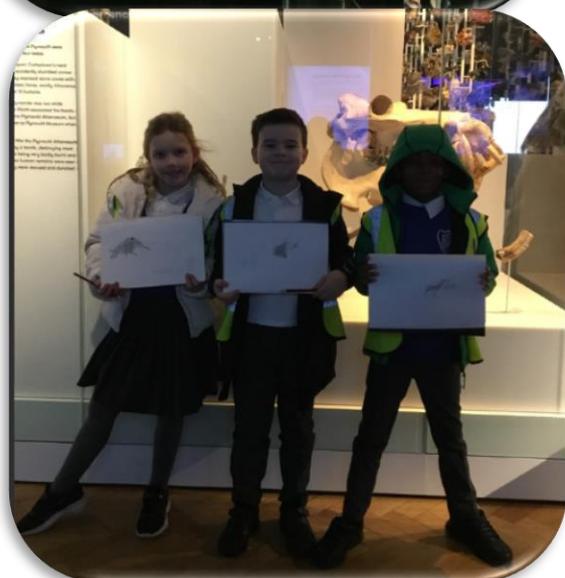
Guess what? Honey is the only food that never spoils. Archaeologists found honey in ancient Egyptian tombs, and it's still edible!

Year 3's Stone Age Adventure at The Box!

Last week, Year 3 embarked on an exciting educational trip to The Box, diving into the incredible world of the Stone Age. The children explored this pivotal period in history through research, enhancing their understanding of ancient life.

As budding artists, they practised their sketching skills by creating detailed drawings of woolly mammoths, bringing these fascinating creatures to life on paper. The children also explored various examples of art, solidifying their knowledge of secondary and tertiary colours.

This inspiring trip not only deepened our historical knowledge but also sparked creativity and a greater appreciation for art and heritage!



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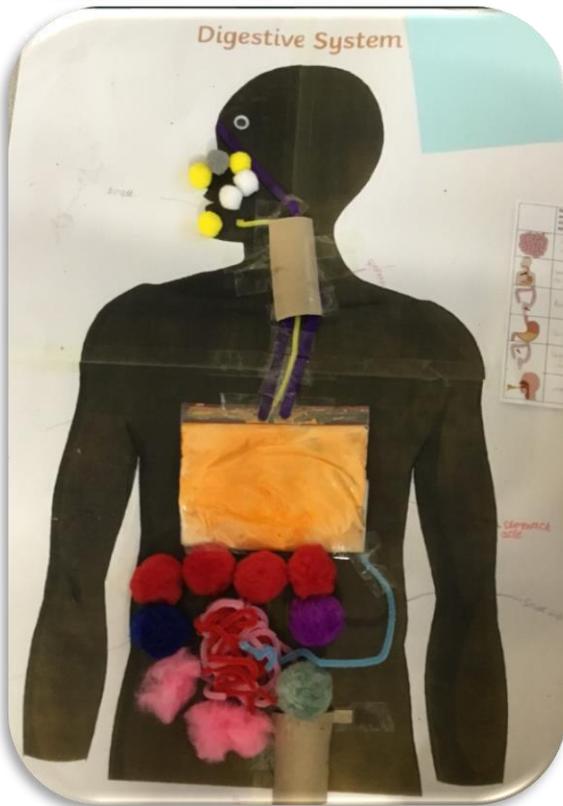


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Year 4 Explores the Digestive System!

This week, Year 4 children transformed into budding biologists as they explored the fascinating world of the digestive system. Combining science, creativity, and hands-on learning, they discovered how our bodies process the food we eat.

To make their learning even more exciting, the children created their very own models of the digestive system. Using craft materials like toilet roll tubes, pom-poms, and pipe cleaners, they worked together to assemble everything from the oesophagus to the intestines. Their teamwork and imagination brought this complex process to life!



Year 5's Journey into Elizabethan and Tudor Britain!

This week, Year 5 visited The Box for an exciting workshop on Elizabethan and Tudor Britain. The children explored fascinating objects from the period and used their detective skills to figure out their purposes. They also took part in a role-play activity, experiencing the tough life aboard a ship in that era—definitely not an easy life!

After the workshop, the children explored the exhibitions, including stunning works by JMW Turner, Ingrid Pollard, Vija Celmins, and Paul Rooney. They were also captivated by *Planet Ocean*, an exhibition that explores humanity's relationship with the ocean. A day of history, art, and inspiration!



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Year 6's Mathematical Snowflakes!

This week, Year 6 put their maths skills to the test by creating beautiful snowflakes for our tree dressing. Using a pair of compasses, they carefully drew circles and identified the lines of symmetry to form hexagons.

The children then designed intricate patterns and used tracing paper to repeat their designs, resulting in some truly fabulous snowflakes. A perfect blend of maths, creativity, and festive fun!



School of Sanctuary

We would like to inform you that if you require any newsletters, communications, or school documents in a language other than English, you may request a translated version by contacting the school office. We are committed to ensuring that all families have access to important information, and we will do our best to accommodate your language preferences.

Please feel free to reach out to the school office at your earliest convenience if you would like to make such a request.

Free Clubs

Due to the Disco next **Thursday 12th December**, we have decided to cancel the free internal after school clubs. The last day for all clubs this term will be **Wednesday 11th December**.

Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. The gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all students. Thank you for your cooperation in helping us maintain a secure environment.

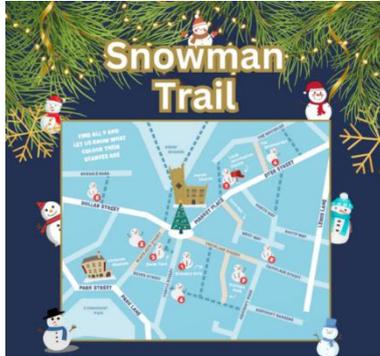
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Festive Fun Ahead with the PTFA!

This winter break, we're also reinstating the popular Snowman Trail! Families can follow the trail of decorated windows in the local area, each displaying a letter. Unscramble them all to reveal a seasonal word!



We're proud to present Hyde Park's Got Talent! With the support of Miss Martin, we'll be showcasing the amazing talents of our pupils in a special show.



If you can spare some time to volunteer for any of these events, either in the lead-up or on the day, please email us at ptfa@hydeparkprimary.co.uk. Let's make this festive season one to remember!



Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

Open communication: Encourage your child to talk about their day, and listen for any concerns they may share.

Online safety: Monitor your child's online activity and talk to them about how to stay safe when using the internet.

Know the signs: Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

Stay informed: Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.



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The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.

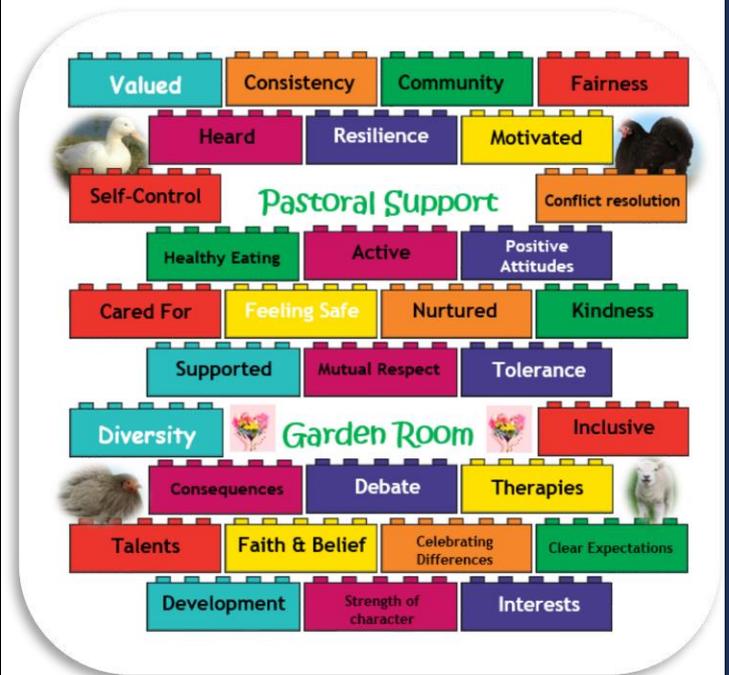


Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



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Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

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Military Children's Support Assistant

Hello!

My name is Lauren Sharp and I am the newly appointed Military Children's Support Assistant for the Learning Academies Trust. I'm really excited to get started in a brand-new role for the trust. My role will be to support the children across the trust who are a part of a service family, both pastorally and academically.



I have worked in education for 14 years and particularly enjoy providing pastoral support for children and young people.

I will be working closely with the current staff at your child's school to provide additional support where needed. I hope to be able to keep you updated about events or programmes running within the area through your school newsletter.

Please can I ask that families keep schools updated on your status as a service family as well as ensure you inform the school of any deployments, weekending or training.

I very much look forward to meeting the children and their families over the coming weeks.

I can be contacted via email on lauren.sharp@learningat.uk



November 25th -29th, 2024

Cedar	Tommy S
Ash	Ben
Beech	Freya
Poplar	Abdul
Willow	Bethany
Holly	Eli.C.
Elm	Jemima
Sycamore	Finlay
Keller	Philip
Seacole	Forrest
Barnardo	Athalia
Attenborough	Juliette
Curie	Coco
Hawking	Oscar
Gandhi	Jess
King	Emma
Mandela	Olive
Pankhurst	Tom R
Douglass	Izzah
Dickens	Isabella

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Nominations for being an Optimistic Learner

Cedar	Naomi
Ash	Mathew
Beech	Janvia
Poplar	Yadav
Willow	Luna
Holly	Rosa
Elm	Harry B
Sycamore	Ezra
Keller	Finn H
Seacole	Houna
Barnardo	Isla
Attenborough	Mia
Curie	Alexander
Hawking	Arthur
Gandhi	Immy
King	Millie
Mandela	Harmony
Pankhurst	Archie N
Douglass	Jessica
Dickens	Cece

STAR OF THE WEEK

December 2nd - 6th, 2024

Cedar	Halimah
Ash	Gracie
Beech	Janvia
Poplar	Johan
Willow	Ola
Holly	Joshua
Elm	Eva
Sycamore	Raine
Keller	Penelope
Seacole	Teddy
Barnardo	Aliyah
Attenborough	Charlotte
Curie	Aliya-Grace
Hawking	Charlotte
Gandhi	Salma
King	Eleanor
Mandela	Mohammad A
Pankhurst	James
Douglass	Caspar
Dickens	Beatrix

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Nominations for being an Inclusive Learner

Cedar	Naomi
Ash	Joseph
Beech	Ivy
Poplar	Arlo
Willow	Maisie
Holly	Holly
Elm	Mark
Sycamore	Harry
Keller	Molly
Seacole	Lily
Barnardo	Anastasia
Attenborough	India
Curie	Artemis
Hawking	Joseph
Gandhi	Leo
King	Jennifer
Mandela	Muhammed K
Pankhurst	Leon
Douglass	Evelyn
Dickens	Navin



Dec. 2024, Jan 2025

Monday, 9 th	Christmas Performance and Tree Dressing EYFS Parents and Guardians @9am
Tuesday, 10 th	Christmas Performance and Tree Dressing EYFS Parents and Guardians @9am
Wednesday, 11 th	Christmas Performance and Tree Dressing Year 1 Parents and Guardians @9am
Thursday, 12 th	Christmas Performance and Tree Dressing Year 1 Parents and Guardians @9am
	Christmas Jumper Day
Friday, 13 th	Christmas Performance and Tree Dressing Year 2 Parents and Guardians @9am & 3pm
Monday, 16 th	Christmas Performance and Tree Dressing Year 2 Parents and Guardians @9am & 3pm
Friday, 20 th	Last Day of Term- Early Dismissal
Christmas Holidays 23rd December- 3rd January 2025	
Monday, 6 th	All children return to school

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