

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 8TH NOVEMBER 2024

CONTACT US ON



01752 225314



<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



office@hydeparkprimary.co.uk

Mrs. Jones

Dear Parents, Guardians, Carers,

It has been a busy and inspiring term here at Hyde Park! Our pupils have been deeply engaged in activities across the school, from Reception's exploration of shapes and patterns to Year 5's exciting dive into Tudor history. The festive season is upon us, and thanks to the PTFA, we have a wonderful lineup of events that bring our community together, including the Winter Fayre, Snowman Trail, and Hyde Park's Got Talent auditions. These celebrations add so much joy and excitement to our school, creating cherished memories for all involved.

As we prepare for these upcoming events, we warmly invite you to get involved with the PTFA. Volunteers are essential to making each event possible and truly memorable for our children. If you can spare any time, whether in the lead-up to an event or on the day itself, your involvement will make a real difference. Every helping hand adds to the magic, and we would love for you to join us in creating these special experiences. For more information or to volunteer, please contact ptfa@hydeparkprimary.co.uk.

We also held our beloved Pinning Ceremony to induct this year's School Council members, and we look forward to sharing more about these young leaders in our next newsletter. Our Open Evenings so far have been a success, with many prospective families joining us to explore the welcoming environment at Hyde Park. We look forward to welcoming new Reception pupils next year and growing our Hyde Park family.

Finally, a reminder for families with children transitioning to Reception: the application deadline is approaching. For **Reception places**, the deadline is **15 January 2025**. Applications can be submitted online through Plymouth City Council's website.

Thank you for your continued support and dedication. Let's make the rest of this term as impactful and memorable as it has already been!

ProBleu Project

We are thrilled to share that our coastal heritage project at Hyde Park Schools has been featured on ProBleu's website! This initiative is bringing Plymouth's marine environment to life for our over 630 pupils. Through engaging workshops and field trips, our young learners will be exploring marine biology, conservation, and the impacts of climate change on our coasts. Activities include hands-on art inspired by the ocean, studies on noise pollution, and interactive sessions with local marine experts. This programme not only enriches their learning but also helps to build a generation dedicated to preserving our beautiful coastline. Please see the full feature to learn more about our journey [here!](#)



The aim of this project is to promote ocean literacy and environmental stewardship in our school and its community. It will connect our children and their families with the ocean at our footsteps, raising environmental issues and familiarising them with relevant future career opportunities".

Julija Lesina
Lead teacher



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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Exploring Shapes and Patterns in Reception

The children in Reception have been exploring shapes, with a special focus on circles and squares. This hands-on learning has encouraged them to reason about shapes and patterns, sparking their creativity as they copy and create their own patterns. They are also beginning to understand concepts of weight, using scales to discuss and compare heavy and light objects. This engaging approach is helping our young learners build foundational skills in reasoning, observation, and comparison.



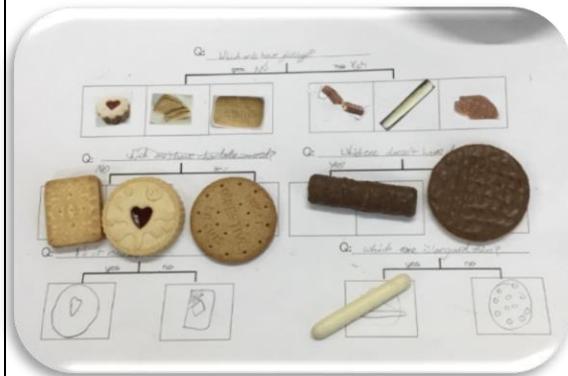
Growing and Exploring in Reception

The children in Reception have been busy exploring the outdoors and learning how to care for plants. Through hands-on activities, they are discovering the wonders of nature, observing different plants, and understanding what helps them grow. This outdoor exploration not only nurtures their curiosity about the environment but also teaches them responsibility and the basics of plant care. Our young gardeners are enjoying every moment of this green adventure!



A Sorting and Classifying

Our Year 4 pupils have been busy learning about sorting and classifying through a fun, hands-on activity using biscuits! By examining different types of biscuits, the children explored attributes such as whether a biscuit has a filling, is chocolate-coated, or has a specific shape. This interactive activity allowed them to practise observation and reasoning skills as they sorted and grouped the biscuits based on these features. It was a deliciously engaging way to introduce concepts of categorisation, and the pupils had a wonderful time learning through exploration!



Did you know?

- **Nature's Classifiers:** Did you know that dolphins and crows can sort objects by shape and size? Some animals are excellent at sorting, using it as a survival skill to recognize food or danger!
- **Colourful Clues:** In ancient times, people classified plants and foods based on colour to identify what might be safe to eat. Brightly coloured berries were often a sign of danger!
- **Sorting Skills Start Early:** Babies as young as six months can begin to recognize and sort objects by shape or colour, which is why sorting activities are so important in early learning!
- **Library Logic:** Libraries are pros at sorting and classifying! With over 170 million items, the British Library organises books by subject, author, and even publication date, making it easier for people to find exactly what they're looking for.
- **Alphabet Adventure:** The idea of classifying words alphabetically didn't catch on until the 15th century. Before then, people sorted words and names based on themes, location, or importance!
- **Taste Sorting:** Our taste buds are natural classifiers! They help us sort flavours into categories like sweet, salty, sour, and bitter, which helps us enjoy a balanced diet and recognise foods we enjoy.

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Exploring the Tudors

This term, Year 5 pupils have embarked on an exciting history unit exploring the Tudors. This week, they shared their prior knowledge and discussed what they would like to discover about this fascinating period. The children examined where the Tudors fit within the broader timeline of historical units they have already studied. They then worked in groups to research the monarchs of the Tudor period, presenting their findings creatively on posters. It has been a fantastic start to our Tudor journey, with plenty of curiosity and collaboration!



Did you know?

Fashion Forward: The Tudors were known for their elaborate fashion. Wealthy Tudors wore clothing made from silk and velvet, and Queen Elizabeth I was famous for her vast collection of extravagant gowns and jewels. Rich Tudors loved to show off their wealth through their outfits!

Humble Toilets: In Tudor times, there were no modern toilets. Instead, they used "garderobes" or simple chamber pots. Rich Tudors had their servants carry the pots away, while poorer people often used outdoor pits or shared facilities. It was a smelly part of everyday life!

Education for the Boys (Mostly): Education was a luxury in Tudor England, and only boys from wealthy families were regularly educated in reading, writing, and math. Girls from noble families learned household management, embroidery, and sometimes reading, while most girls learned practical skills from home.

Royal Rat Catchers: Tudor castles and houses often had a problem with rats and mice. To handle the problem, there were "rat catchers" who used traps, cats, or even trained ferrets to keep the castles rodent-free. It was an important job to protect food and supplies!

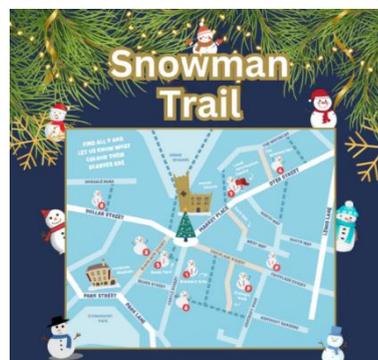
The Famous Tudor Rose: The Tudor Rose symbol, which combined a white rose and a red rose, was created to unite two rival families, the House of Lancaster and the House of York, after a long period of fighting called the Wars of the Roses. It became a symbol of peace and unity for the Tudors.

Festive Fun Ahead with the PTFA!

The PTFA is thrilled to kick off the winter term by launching our festive events for the coming weeks! We're excited to bring back the Winter Fayre for its second year, along with the much-loved Disco to get everyone in the festive spirit. Tickets for the Disco are available now—visit our PTA events page to purchase yours.



This winter break, we're also reinstating the popular Snowman Trail! Families can follow the trail of decorated windows in the local area, each displaying a letter. Unscramble them all to reveal a seasonal word!



And finally, we're proud to present Hyde Park's Got Talent! With the support of Miss Martin, we'll be showcasing the amazing talents of our pupils in a special show.



If you can spare some time to volunteer for any of these events, either in the lead-up or on the day, please email us at ptfa@hydeparkprimary.co.uk. Let's make this festive season one to remember!



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Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

Open communication: Encourage your child to talk about their day, and listen for any concerns they may share.

Online safety: Monitor your child's online activity and talk to them about how to stay safe when using the internet.

Know the signs: Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

Stay informed: Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping
children safe
is everyone's
responsibility



The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



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Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. Starting next week, the gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all students. Thank you for your cooperation in helping us maintain a secure environment.

Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

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Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Military Children's Support Assistant

Hello!

My name is Lauren Sharp and I am the newly appointed Military Children's Support Assistant for the Learning Academies Trust. I'm really excited to get started in a brand-new role for the trust. My role will be to support the children across the trust who are a part of a service family, both pastorally and academically.



I have worked in education for 14 years and particularly enjoy providing pastoral support for children and young people.

I will be working closely with the current staff at your child's school to provide additional support where needed. I hope to be able to keep you updated about events or programmes running within the area through your school newsletter.

Please can I ask that families keep schools updated on your status as a service family as well as ensure you inform the school of any deployments, weekendings or training.

I very much look forward to meeting the children and their families over the coming weeks.

I can be contacted via email on lauren.sharp@learningat.uk

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21st to 25th October 2024

Cedar	Theo K
Ash	Cleo
Beech	Cheryl
Poplar	Kitty
Willow	Belwin
Holly	Reuben
Elm	Harry P
Sycamore	Dakota
Keller	Freddie
Seacole	Leo
Barnardo	Anastasia
Attenborough	Ava
Curie	Isaac H
Hawking	Harrison
Gandhi	Ruby Gill
King	Andre
Mandela	Mia
Pankhurst	Adam Ali
Douglass	Alfie Q
Dickens	Zephaniah

Nominations for being an Enterprising Learner

Cedar	Fikayo
Ash	Ben
Beech	Savanna
Poplar	Reign
Willow	Bethany
Holly	Beck
Elm	Bella
Sycamore	Damir
Keller	Finn M
Seacole	Phoenix
Barnardo	Claire
Attenborough	Miheli
Curie	Abel
Hawking	Joseph
Gandhi	Sophie
King	Cotehele
Mandela	Isah
Pankhurst	Lacey
Douglass	Jai Xin
Dickens	Thomas

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4th to 8th November 2024

Cedar	Andrea
Ash	Chigozirim
Beech	Delon
Poplar	Davina
Willow	Aubrey
Holly	Rafferty
Elm	Priscilla
Sycamore	Thomas B
Keller	Sam
Seacole	Mahfuj
Barnardo	Charlie
Attenborough	Jayden
Curie	Maisie
Hawking	Tom
Gandhi	John
King	Lucas
Mandela	Harry L
Pankhurst	Sebin
Douglass	Annie
Dickens	Jack S

Nominations for being a Kind Learner

Cedar	Isabella
Ash	Nancy
Beech	Connie
Poplar	Teyoni
Willow	Adam O
Holly	Eli. H.
Elm	Raiyan
Sycamore	Mila
Keller	Kerry
Seacole	Sonny
Barnardo	Aria
Attenborough	Coco
Curie	Abigail
Hawking	Ailsa
Gandhi	Aria
King	Rosemaria
Mandela	Ashwin
Pankhurst	Jayden
Douglass	Noah M
Dickens	Cohen

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Nov. 2024

Anti Bullying Week 11th-15th November

Inter Faith Week 10th- 17th November

Monday, 11 th	Armistice Day
Wednesday, 13 th	Charity Council Meeting 3:30-4:30
	Kindness Day
Thursday, 14 th	Sports Council Meeting 3:30-4:30
	World Diabetes Day
Friday, 15 th	BBC Children in Need- The Great SPOTacular Appeal
Tuesday, 26 th	Open Evening for Prospective Parents 5PM
Thursday, 28 th	School Parliament Meeting 3:30-4:30 Council Leaders Only

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