

## YEAR SIX AUTUMN 1 - WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



## **ENGLISH**

### Reading

- Use inference skills in poetry
- Use evidence from the text to predict and summarise
- Explore new vocabulary
  - Writing
- Write a persuasive letter • Use emotive language to persuade
- Use adverbials to link, add and contrast
- information.
- To write a persuasive leaflet and advert Grammar
- Use standard and non-standard English
- Use co-ordinating and subordinating conjunctions
- Vary the positions of clauses

# **RELIGIOUS EDUCATION**

#### What can we learn from religions about deciding what is right and wrong?

- Explore religious teachings which are a guide for living.
- Explore the idea of temptation through religious stories.
- Share stories on how to live a 'good life'.
- Explore how we learn about wrong or right.
- Explore situations which are wrong or right.
- -Explore the lives of inspirational religious figures.

# MATHEMATICS

• Divide 1 digit numbers by 10 and 100

• Use fraction and decimal equivalents

• Find symmetry and angles in 2D shapes

• Know the properties of 2D and 3D

• Find the perimeter and area of

• Compare and order decimals and money

## SCIENCE

How could you light up a dark room with iust one light beam?

- To understand how light travels and what shadows are.
- To understand different types of light sources.
- To explain how we see objects which are not light sources.
- To understand how light travels to our eyes
- To understand the difference between shadows, reflections and refractions.
- To explain how the direction of a light beam can be changed.

## **ART AND DESIGN**

#### Mosaic

- Understand how modern artists have been influenced by Roman
- mosaics
- Explore different border patterns
- Design a mosaic
- · learn techniques of creating and printing a mosaic
- Create a final piece linked to modern and traditional mosaics

# GEOGRAPHY

#### International Trade.

- To understand where our food comes from.
- To understand why we import food. •
- To identify the countries we import • from the most and why
- To understand the impact of the • demand for certain products.
- To understand how food gets to the • UK.
- To compare and contrast different • food chains.
- To understand what fair trade is and • why we should support it.

## PHYSICAL EDUCATION

#### Athletics

- Explore strategies for running for speed
- Apply tactics when running for distance
- Run as part of a team
- Develop efficient change-over techniques for a relay
- Explore the difference between throwing for accuracy and distance
- Explore jumping techniques triple jump and long jump
- Explore throwing techniques discus, javelin and shot put

Computing – Know how to search effectively and use music programmes. French – learning how to talk about their family in French.

- human bodies from birth to fully grown.
- what is needed for them to develop.
- change on the outside and on the inside.
- body that are necessary to make babies.
- to have a baby (periods).
- Identify change and what I'm looking forward to in the next year.

**PSHRE** 

• Understand co-ordinates

**Decimals and Money** 

Shape and measure

Round decimals and money

• Use money in real life contexts

- **Responsibilities**
- To understand that changes happen in
- To understand how babies grow and
- To identify that boy's and girl's bodies
- Know the male and female parts of the

**Relationships - Family Roles and** 

- Know how a girl's body changes for her
- Understand different types of families.