

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



FRIDAY, 4TH JULY 2025

CONTACT US ON



01752 225314



<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



office@hydeparkprimary.co.uk

Update - Mrs. Jones

Dear Parents, Guardians, Carers,

It has been a vibrant and uplifting couple of weeks at Hyde Park, with pupils across the school embracing exciting opportunities to learn, explore and shine. The energy, creativity and curiosity shown by our children continues to be a source of pride for all of us.

In Year 2, children took part in their much-anticipated Experiences Week, enjoying a rich variety of hands-on activities. From biscuit decorating and puppet making to a joyful visit to Jump, every moment was filled with laughter, learning and new experiences that will no doubt become lasting memories.

Year 4 pupils stepped outside the classroom for a dynamic session of Grammar Orienteering, combining English and physical activity in a fun and engaging way. Using teamwork, problem-solving and grammar knowledge, they navigated the school grounds to solve challenges at every stop. They also took part in a valuable money workshop with Mr Hussey from Santander Bank, exploring the importance of saving, budgeting and making wise financial choices through interactive, age-appropriate activities.

Meanwhile, Year 5 blasted off into their new space unit in both Science and English. After immersing themselves in space imagery and fascinating facts, they imagined their own planets and are now writing detailed reports that showcase both their creativity and developing writing skills.

In Reception, we continue to see the power of imaginative play. The children have been building obstacle courses, royal thrones and even putting on performances with handmade microphones. These rich learning experiences build confidence, communication and a love of discovery.

There is also wonderful learning taking place across other year groups, including Year 1's exploration of place value and Reception's work on early sharing skills

using real-life scenarios like teddy bear picnics. Every classroom is alive with curiosity and progress.

As we look ahead, our calendar is full of opportunities for connection and celebration. Transition meetings are supporting pupils and families as they prepare for the next steps in September. Assemblies continue to be a highlight, giving children a platform to share their achievements and talents with pride.

We're also very excited to share that our **new school website is now in the design stage**. This is a fantastic step forward and we can't wait to see it take shape — it promises to be a bright, welcoming and informative hub for our whole community.

Finally, please remember to check the diary section for upcoming dates, including Sports Day, leavers shows and the many special events that make this time of year so memorable.

Your continued support is what helps make Hyde Park such a special place for every child to grow, learn and thrive.

Have a safe weekend.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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Sunshine, Stories & Super Writing in Reception!

Our Reception children are blossoming with a love of books, eagerly choosing stories that spark their interest and enjoying them both independently and with friends. In the beautiful summer sunshine, they have also been delighting in water play, busily pouring, splashing, and even giving the equipment a good clean. It is wonderful to see their growing confidence as they use their phonics knowledge to write sentences on their own. Have a look and you will spot all the fantastic sounds they have been learning!



Money Matters in Year 1!

Our Year 1 children have been busy exploring the world of money. In maths, they have been learning all about coins and notes, identifying different coins by their size, shape, and value, and matching them correctly. They have enjoyed sorting coins and comparing their values, gaining a solid understanding of how much each one is worth. The children have now moved on to notes, learning about £5, £10, £20, and £50 notes, and discussing how they compare to coins in terms of value.



Year 2 Dive into Art and Nature at The Box!

Our Year 2 children visited The Box museum and art gallery as part of our whole school ProBleu project. They explored the museum's wonderful exhibits and took part in an art workshop where they created beautiful fish art inspired by nature's patterns and textures. The children also enjoyed drawing a variety of sea life creatures, paying close attention to their shapes and textures. It was a brilliant day filled with learning and lots of smiles, and we are excited to keep this learning going in our upcoming experiences week!



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Adventures Galore in Year 3's Experiences Week!

What a fantastic week Year 3 has had during their Experiences Week. The excitement began at Clip and Climb, where our children tackled climbing walls and built their confidence. They then explored the fascinating world of marine animals with exoskeletons, researching and getting creative by designing their own unique creatures.

The adventure continued on Dartmoor, where the children unravelled intriguing myths and legends. A highlight was their visit to Princetown to search for the mysterious "hairy hand" from one of Dartmoor's famous stories. The children also sketched the magnificent granite tors, adding a wonderful artistic touch to their learning.

To round off a brilliant day, the children enjoyed a tasty lunch and some fun at the playground. Year 3's Experiences Week was a whirlwind of fun, learning, and adventure, and it is certainly one the children will not forget!



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Getting Hands-On with Time in Maths

In maths, our Year 4 pupils have been diving into the world of time. To build a strong understanding of analogue clocks and telling the time accurately, we got creative with some hands-on learning.

Using physical resources, the children worked in teams to build giant clocks right on the classroom tables. They used post-it notes to mark out the numbers around the clock face and cubes to represent the minutes. This fun, practical approach brought the concept of time to life and made it easier to see how the minute and hour hands move.

It was a fantastic way to make learning time both memorable and meaningful. We kindly ask all parents to practise telling the time with their children to help them continue to develop their understanding.



Why learning to tell the time is so important:

It builds essential life skills, helping children manage their daily routines, develop punctuality, and become more independent.

It strengthens key maths concepts such as counting in fives, recognising fractions like half past and quarter to, and spotting number patterns.

A Taste of Secondary School for Year 5

Year 5 were invited to visit All Saints Academy to experience a day in the life of a secondary pupil, and we had a fantastic time. The children enjoyed trying out the impressive sports facilities and exploring the incredible science labs. It was a wonderful opportunity to get a glimpse of what secondary school life is like, and everyone came away excited and inspired.



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Year 6 Adventure at Woodlands!

Our Year 6 children recently enjoyed an action-packed day at Woodlands in Plymouth. From thrilling rides and splash zones to exploring the adventure playgrounds, there were smiles and laughter all around. It was a wonderful opportunity for the children to relax and celebrate their hard work this year, creating special memories with their friends before moving on to secondary school. Well done Year 6, we're so proud of you!



To our fantastic Year 6

With just over two weeks left at Hyde Park, we hope you enjoy every moment of your final days here. Keep making memories, cherishing time with your friends, and celebrating all you've achieved.

We are so proud of how far you've come and know you'll shine as you move on to secondary school. Make the most of these last weeks, you truly deserve it!

Parent Governor – Vacancy

At the start of the next school year, starting September 2025, we have a vacancy on the Federated Governing Body (FGB) for a Parent Governor. This is any exciting opportunity for Parents, Grandparents and Guardians to be involved in the governance of Hyde Park Schools. Parent Governors must have a child registered at school at the start of their tenure. As a FGB we work across both the Infant and Junior schools, acting as a critical friend with school staff and with the Trust.

No previous experience is required and training is provided. The role is voluntary and does require a minimum commitment, most of which can be flexible to fit with work and family commitments.

If you, or someone you know, is interested in this role please contact the Chair of Governors via the office.

Getting Ready for Reception: New School Readiness Initiative

Starting school is a big step, and a new national initiative is helping parents and carers prepare their little ones for Reception. Backed by the Education Secretary, the **School Readiness Skills Checklist** outlines key areas to support children before their first day—such as toilet training, using cutlery, sharing toys, recognising their name, and expressing emotions. This practical guide ensures all children have the best possible start, helping them feel confident, independent, and ready to learn! Read more about the checklist here: [School Readiness - Reception](#)

Reminder: Collection Arrangements

To help keep our office lines clear for urgent matters, we kindly remind parents that if someone who **regularly collects your child** or **knows the agreed password** is picking them up, there is **no need to call the admin team**.

We have noticed an increasing number of end-of-day calls that can be avoided, so we appreciate your support in keeping communication smooth. If there are **last-minute changes** to collection arrangements, please do let us know as early as possible.

Thank you for your cooperation in helping us ensure a safe and efficient pickup process!

pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

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A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Support for Our PTFA – We Need You!

Reminder that our **PTFA urgently needs your support**. As mentioned in our recent letter, we are at risk of not being able to continue organising the much-loved events that enrich our children's school experience. Whether you can help occasionally or take on a more active role, **every contribution makes a difference**.

How can you get involved?

- ✓ Volunteer at an event – even an hour of your time helps!
- ✓ Support existing initiatives
- ✓ Attend PTFA meetings to learn more and offer input

Please reach out to ptfa@hydeparkprimary.co.uk if you can help. Let's work together to keep these wonderful events running for our children!

Safeguarding: Our Top Priority

At Hyde Park Schools, the **safety and well-being of our pupils** is our highest priority. As we approach **half-term**, we want to share some important reminders and resources to help support children both **online and offline** during the break.

Understanding Bullying vs. Friendship Issues

Recently, we have noticed that the term "**bullying**" is being used more frequently, sometimes in situations that do not meet the definition of bullying. It's important to remember that **bullying is repeated, intentional behaviour meant to hurt someone emotionally or physically**, whereas **friendship issues and disagreements** can be a normal part of growing up.

If your child experiences a conflict with a peer, we encourage open discussions at home about **resolving disagreements positively**. However, if there are persistent concerns about **bullying**, please do not hesitate to reach out so we can **address the situation appropriately**.

For further guidance, visit:

Anti-Bullying Alliance – <https://www.anti-bullyingalliance.org.uk>

NSPCC - What is Bullying? –

<https://www.nspcc.org.uk/what-is-bullying>

Online Safety

While the internet is a **fantastic resource for learning and entertainment**, it also comes with risks. We strongly encourage parents to **monitor online activity**, set **appropriate boundaries**, and **use parental controls** to ensure a safe digital environment.

Here are some key **online safety tips**:

- ✓ **Monitor screen time** – Set limits and encourage breaks from devices.
- ✓ **Enable parental controls** – Use filters to block inappropriate content on devices and apps.
- ✓ **Check privacy settings** – Ensure your child's accounts are set to **private** and they only connect with **trusted people**.
- ✓ **Talk about online behaviour** – Remind children that **being kind online** is just as important as in person.
- ✓ **Encourage safe gaming and social media use** – Be aware of who they are interacting with and what they are sharing.



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Useful Online Safety Resources for Parents

ThinkUKnow (Online Safety Advice & Games) –

<https://www.thinkuknow.co.uk>

Internet Matters (Parental Controls & Advice) –

<https://www.internetmatters.org>

NSPCC Online Safety Hub –

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

CEOP (Report Online Abuse or Concerns) –

<https://www.ceop.police.uk/safety-centre/>

We appreciate your **continued support** in safeguarding our pupils. If you have any concerns or need further guidance, please do not hesitate to contact the school. **Together, we can ensure a safe and happy half-term for all our children.**

**Keeping
children safe
is everyone's
responsibility**



Suitable Water Bottles for School

We kindly ask that pupils bring **water bottles with a sip-top lid** rather than those with large openings. Bottles with wide openings often lead to unnecessary **spills in the classroom**, causing distractions and mess.

To help keep our learning environment **clean and safe**, we encourage you to choose **spill-proof, sip-top bottles** for your child. Thank you for your support in this matter!

The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris** our **SENDCO**. Together, we can provide the right support for every child to succeed.



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Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Important Reminder: Spare Clothes for School

Please remember to send a set of **spare clothes** with your child to school. This is especially helpful in case of unexpected spills, or accidents during the day.

Kindly ensure the spare clothes are labeled with your child's name and placed in their bag. Thank you for your support in keeping our children comfortable and ready for learning!

Keep Children Safe Online: Information, Advice & Support

In today's digital world, keeping children safe online is more important than ever. **Internet Matters** provides expert advice, practical tips, and resources to help parents navigate online safety with confidence. From managing screen time to understanding social media risks, their guidance supports families in creating a safe and positive online experience for children.

Visit [Internet Matters](https://www.internetmatters.org/) for essential information on parental controls, cyberbullying prevention, privacy settings, and much more. Let's work together to ensure our children explore the online world safely and responsibly.

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June 23rd -27th 2025

Cedar	Cedar class
Ash	Rosie
Beech	Jana
Poplar	Zahra
Willow	Ruby
Holly	Lucy
Elm	Whole class
Sycamore	Marcel
Keller	Clara
Seacole	Whole class
Barnardo	Mithra
Attenborough	Olivia
Curie	Bill
Hawking	Max
Gandhi	Harper
King	Kaitlyn
Mandela	Harmony
Pankhurst	Leon
Douglass	Noah M
Dickens	Cohen

Nominations for being an Enterprising Learner

Cedar	Talia and Halimah
Ash	Florence
Beech	Frank
Poplar	Sebastian
Willow	Ometh
Holly	Kenny
Elm	Freddie
Sycamore	Leo
Keller	Cillian, Stefan and Jax
Seacole	Arthur
Barnardo	Billy
Attenborough	Jackson
Curie	Abel
Hawking	Harrison
Gandhi	Abdul
King	Lucas
Mandela	Owen
Pankhurst	Lois
Douglass	Llewyn
Dickens	Isla

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June 30th - July 4th , 2025

Cedar	Bella
Ash	Ash class
Beech	Connie
Poplar	Abdul
Willow	Arnav
Holly	Holly
Elm	Lily
Sycamore	Damir
Keller	Freddie
Seacole	Matilda
Barnardo	Athalia
Attenborough	Elijah
Curie	Hazel
Hawking	Joseph
Gandhi	Kitty
King	Hannah
Mandela	Gen
Pankhurst	Reuben G
Douglass	Toby H
Dickens	Zeph

Nominations for being a Kind Learner

Cedar	Andrea
Ash	George
Beech	Ivy & Izzy
Poplar	Kitty
Willow	Aidan
Holly	Adam
Elm	Rose
Sycamore	Finlay
Keller	Baruch
Seacole	Noah
Barnardo	Teddy
Attenborough	Sara
Curie	Isaac H
Hawking	Imogen
Gandhi	Angus
King	Nelly
Mandela	Nikita
Pankhurst	Leon
Douglass	Alfie
Dickens	Ademide

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July 2025

Monday, 7 th	Sports Day – see letter sent for details
Thursday, 10 th	Theatre Royal Performance
	Final EYFS Induction Evening @ 5pm for New parents
	Leavers Assembly and Awards @6pm
Week 7- 14 th – 18 th July	
Monday 14 th	Bastille Day
	Emmeline Pankhurst Day
Tuesday 15 th	PTFA Circus Workshops
	Year 6 Leavers Show @9am
Wednesday, 16 th	PTFA Circus Workshops
	Year 6 Leavers Show @4pm
Thursday, 17 th	PTFA Circus Workshops
	Year 6 Leavers Show @6pm
Friday, 18 th	Nelson Mandela International Day
	PTFA Disco

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