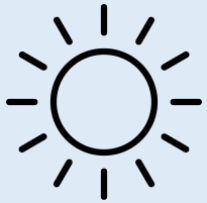
Welcome back to the Summer Term 

Year Five Maths

This PowerPoint will help you with your maths learning this week. This week we are focusing on the **Four Operations.** Everyday you will have an two activities on **Diagnostic Questions** (an activity and an arithmetic) as well as an activity on **Maths Shed**. There are also some of our slides from learning in school to help remind you about each of the calculation methods in this document as well as a Going Deeper activity. You will also have **Times Table Rockstars** to practice on.

Take care Mathematicians!
Miss Bryce ☺

Websites

School website:
http://www.hydeparkjuniorschool.co.uk/website

Diagnostic Questions:
https://diagnosticquestions.com/

Maths Shed
https://play.edshed.com/

Times Table Rockstars:
https://ttrockstars.com/

20.04.2020 XX.IV.MMXX

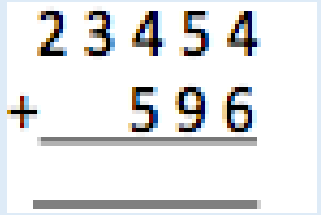
Today's Learning:

Diagnostic Questions:	Ed Shed:
Column Addition + Daily Arithmetic	4 Digit Number (Addition)

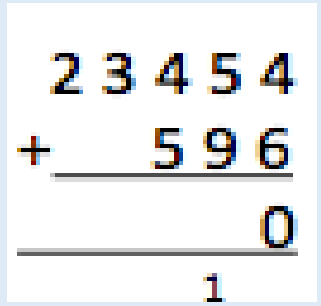
Going Deeper:
See page 7 for 'Going Deeper' activity

Column Addition

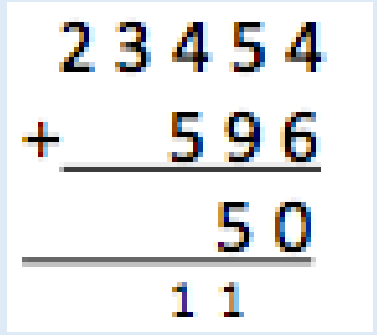
Step 1
Layout the calculation



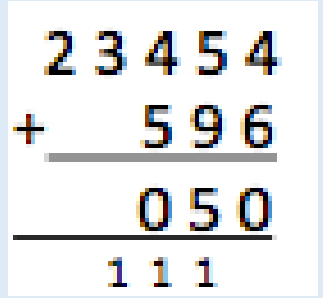
Step 2
The sum of 4 and 6 is 10, so there are no ones and 1 ten



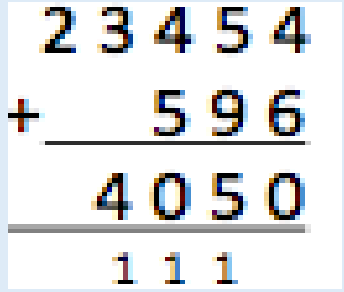
Step 3
The sum of 5 tens and 9 tens is 14 tens, plus my extra 10 is 15 tens, which is 150. There are 5 tens and 1 hundred.



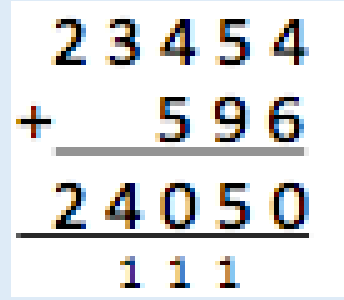
Step 4
The sum of 4 hundreds and 5 hundreds, plus my extra 100 is 10 hundreds, which is 1000. There are no hundreds and 1 thousand.



Step 5
The sum of 3 thousands plus my extra thousand is 4000.



Step 6
The sum of 20 thousands and zero is 20,000.



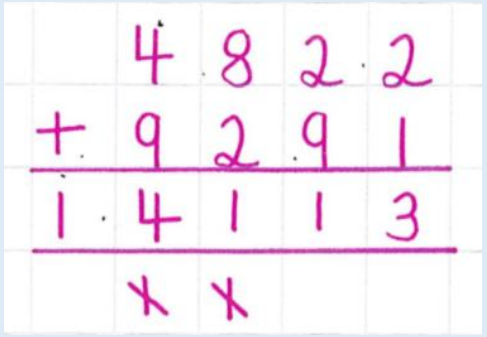
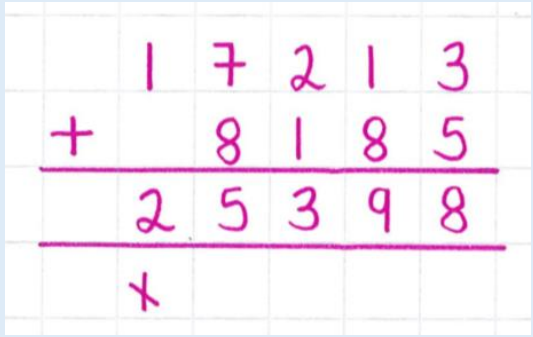
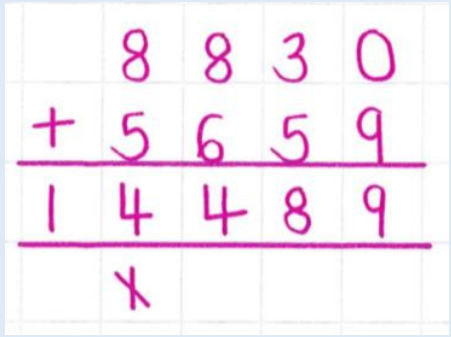
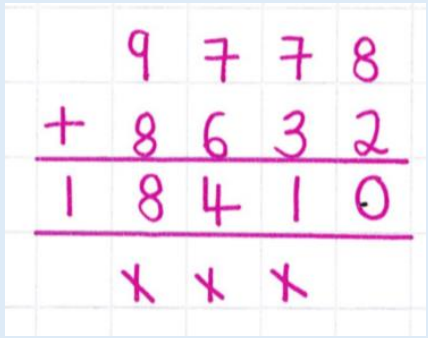
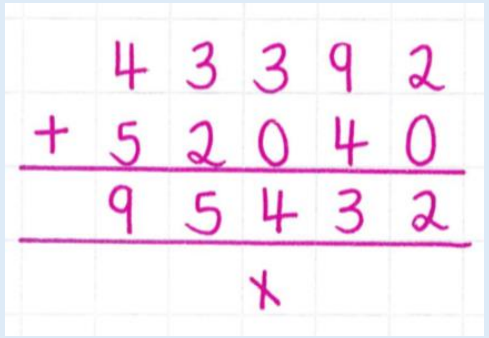
Practice

You can use these questions as additional practice of your addition skills. These can be completed in your Home Learning Books.

4822 + 9291 =	5821 + 3254 =	8830 + 5659 =
2439 + 8794 =	9778 + 8632 =	43,392 + 52,040 =

Practice – Answers

You can use these questions as additional practice of your addition skills. These can be completed in your Home Learning Books.

4822 + 9291 =	5821 + 3254 =	8830 + 5659 =
		
2439 + 8794 =	9778 + 8632 =	43,392 + 52,040 =
		

Going Deeper

Harry, Georgia and Ashley have been playing ‘Quarry Craft’ on their computers. Below are their total scores and a list of the top 10 scores.

Total Scores	
Harry	65,232
Georgia	73,002
Ashley	56,273

Harry, Georgia and Ashley’s total scores are a combination of three of the top 10 scores.

What could their three scores have been? How many possibilities can you find?

1st	41,207
2nd	33,749
3rd	27,641
4th	25,921
5th	24,790
6th	20,348
7th	18,905
8th	18,686
9th	12,797
10th	11,447

21.04.2020 XXI.IV.MMXX

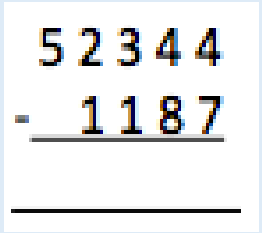
Today's Learning:

Diagnostic Questions: Column Subtraction + Daily Arithmetic	**Ed Shed:** 4 Digit Number (Addition)

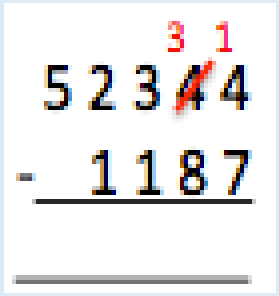
Going Deeper:
See page 14 for 'Going Deeper' activity

Column Subtraction

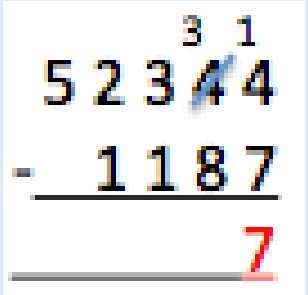
Step 1
Layout the calculation



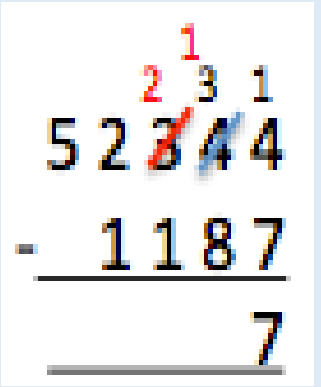
Step 2
The 1's column: Because 7 is greater than 4, exchange a ten for ten 1's. So there are now 3 tens and fourteen 1's.



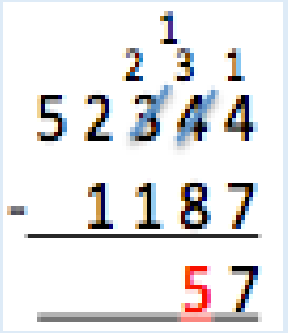
Step 3
Now, 14 ones subtract 7 ones makes 7 ones – record this



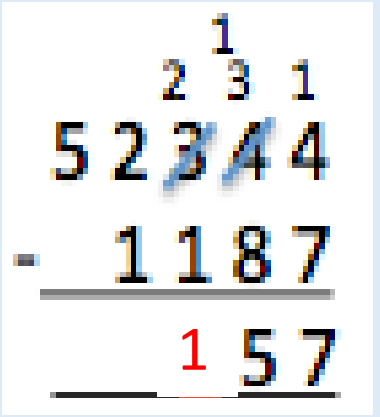
Step 4
The 10's column: Because 8 tens is greater than 3 tens, exchange a 100 for 10 tens. So there are now 2 hundreds and 13 tens (130).



Step 5
Now, 13 tens subtract 8 tens makes 5 tens – record this

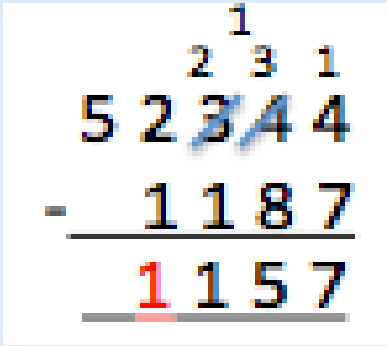


Step 6
The 100's column: 2 hundreds subtract 1 hundred makes 100 – record this

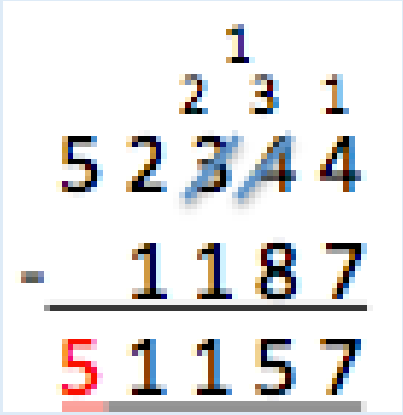


Column Subtraction

Step 7
The 1000's column:
2 thousands subtract
1 thousand makes one
thousand – record this



Step 8
The 10,000's column:
There are only five
10,000's with nothing to
subtract – record this



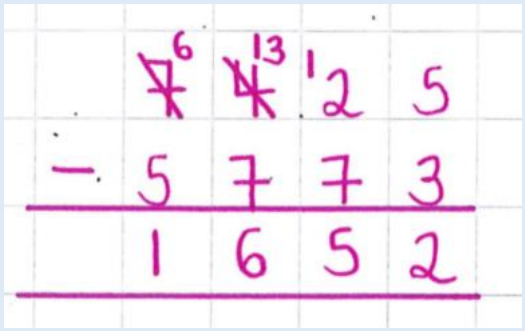
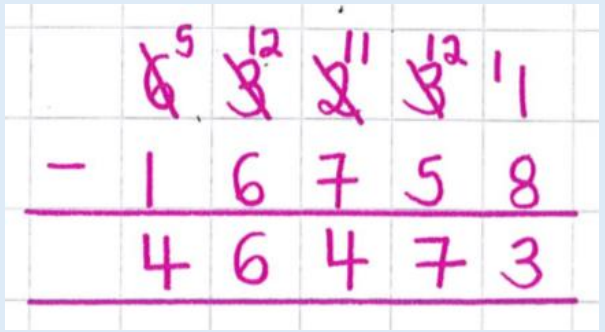
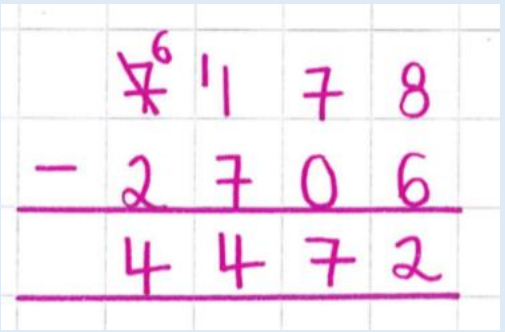
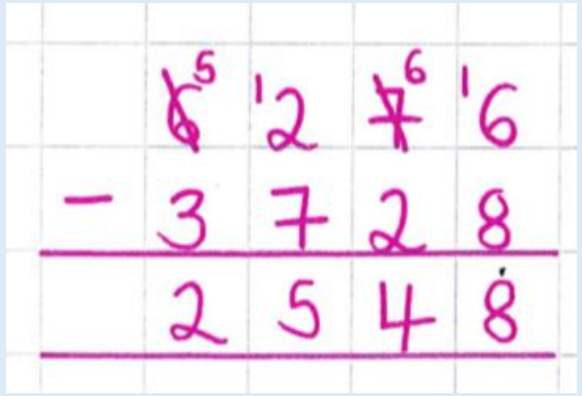
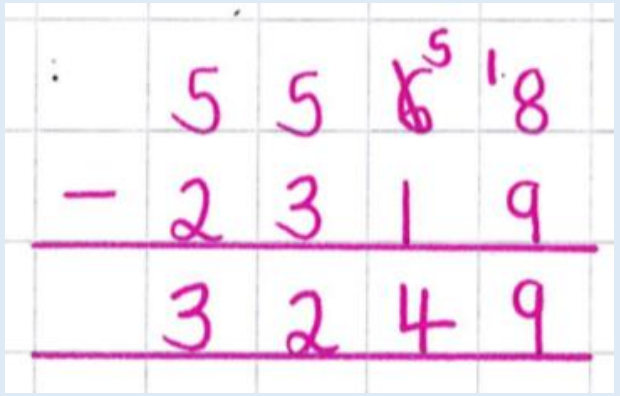
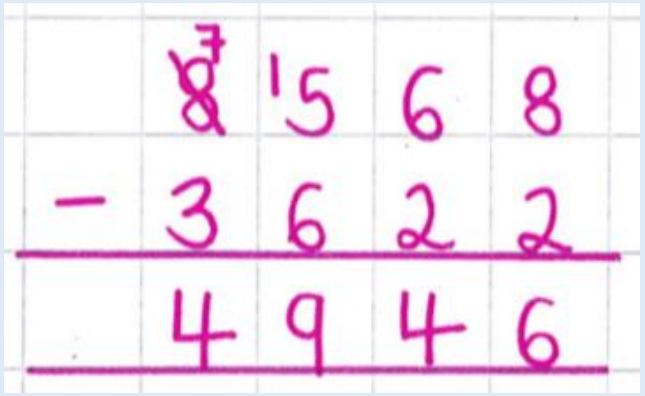
Practice

You can use these questions as additional practice of your subtraction skills.
These can be completed in your Home Learning Books.

7425 – 5773 =	63,231 – 16,758 =	7178 – 2706 =
6276 – 3728 =	5568 – 2319 =	8568 – 3622 =

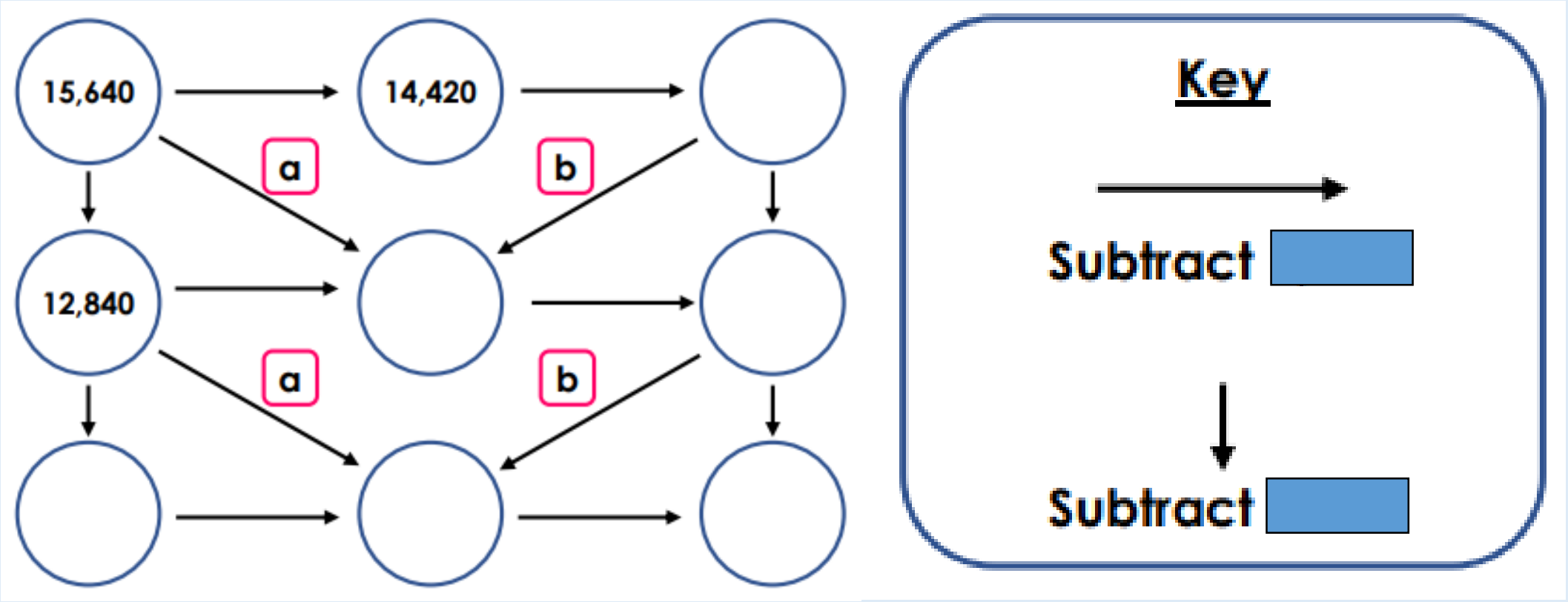
Practice - Answers

You can use these questions as additional practice of your subtraction skills. These can be completed in your Home Learning Books.

7425 – 5773 =	63,231 – 16,758 =	7178 – 2706 =
		
6276 – 3728 =	5568 – 2319 =	8568 – 3622 =
		

Going Deeper

Complete the puzzle by filling in the key.



What numbers do **a** and **b** represent?

22.04.2020 XXII.IV.MMXX

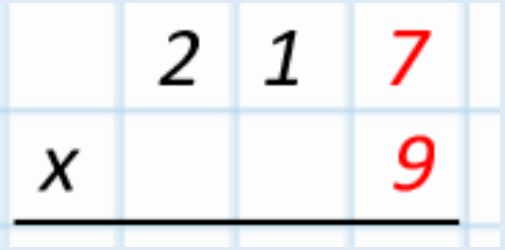
Today's Learning:

Diagnostic Questions:	Ed Shed:
Short Multiplication + Daily Arithmetic	4 Digit Number (Subtraction)

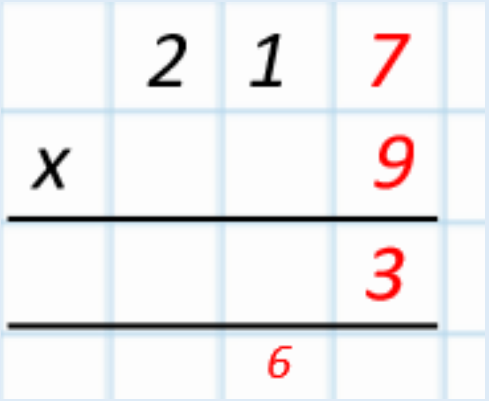
Going Deeper:
See page 20 for 'Going Deeper' activity

Short Multiplication

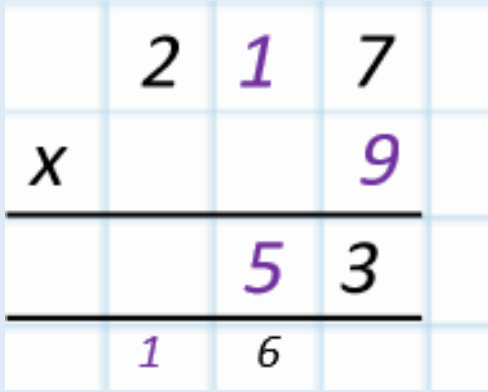
Step 1
Layout the calculation



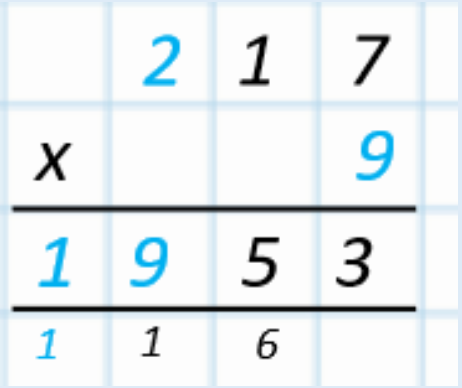
Step 2
Multiply the ones digit by the multiplier – 7 x 9 = 63.I have 3 ones and 6 tens.



Step 3
Multiply the tens digit by the multiplier – 10 x 9 = 90, plus my 6 tens = 150. I have 5 tens and 1 hundred.



Step 4
Multiply the hundreds digit by the multiplier 200 x 9 = 1800, plus my 1 hundred = 1900. I have 1 thousand and 9 hundreds.



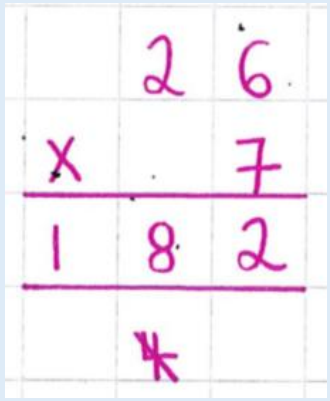
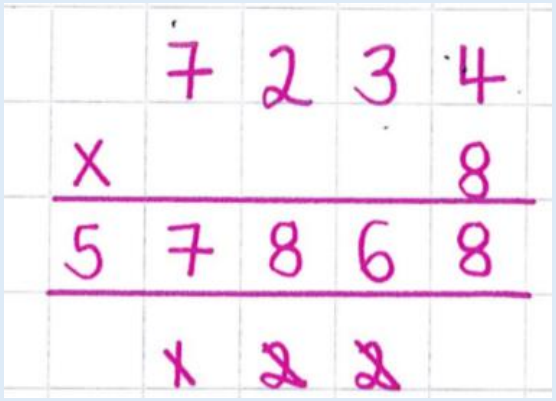
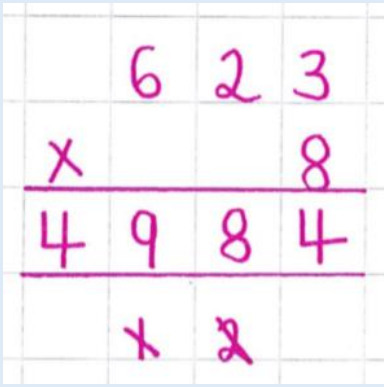
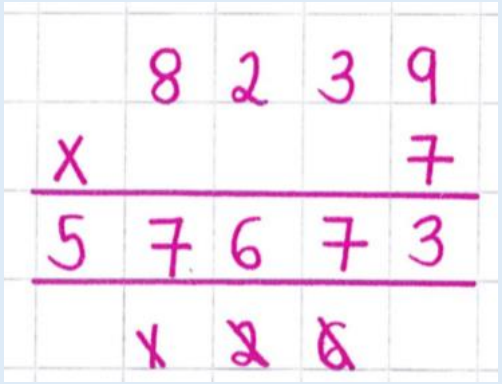
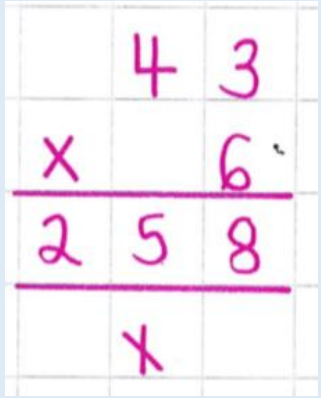
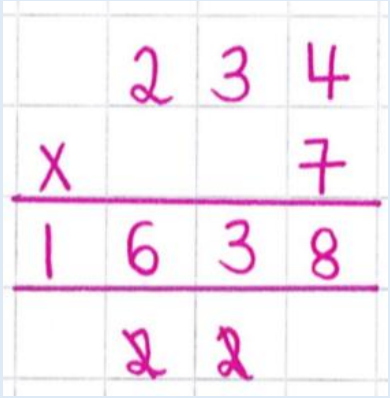
Practice

You can use these questions as additional practice of your multiplication skills.
These can be completed in your Home Learning Books.

26 x 7 =	7234 x 8 =	623 x 8 =
8239 x 7 =	43 x 6 =	234 x 7 =

Practice- Answers

You can use these questions as additional practice of your multiplication skills. These can be completed in your Home Learning Books.

26 x 7 = 	7234 x 8 = 	623 x 8 = 
8239 x 7 = 	43 x 6 = 	234 x 7 = 

Going Deeper

A bank manager has forgotten the code to enter the underground vault at his bank. He remembers that the code was the result of multiplying a 4 digit number by 3.

The 4 digit number he multiplied was made from the digits 0-9, where each digit was only used once.

The code was a 4 digit number, and one of the digits was repeated twice within the code.

Explore what the 4 digit code might be.
How many possibilities can you find?

23.04.2020 XXIII.IV.MMXX

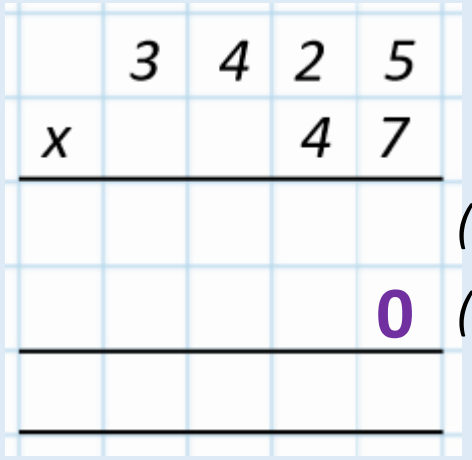
Today's Learning:

Diagnostic Questions:	Ed Shed:
Long Multiplication + Daily Arithmetic	4 Digit Number (Subtraction)

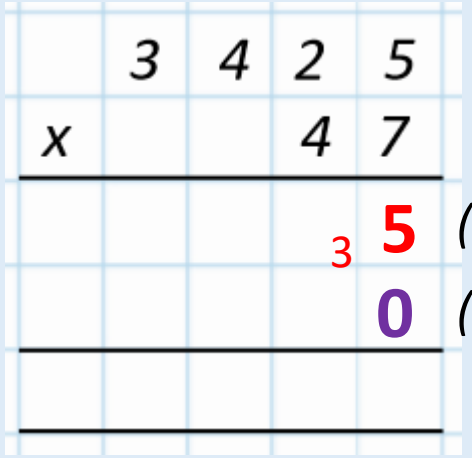
Going Deeper:
See page 28 for 'Going Deeper' activity

Long Multiplication

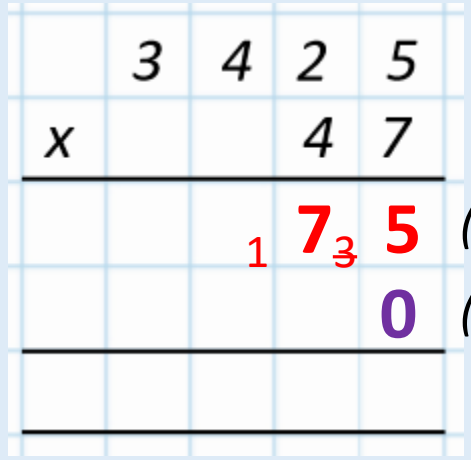
Step 1
Layout the calculation



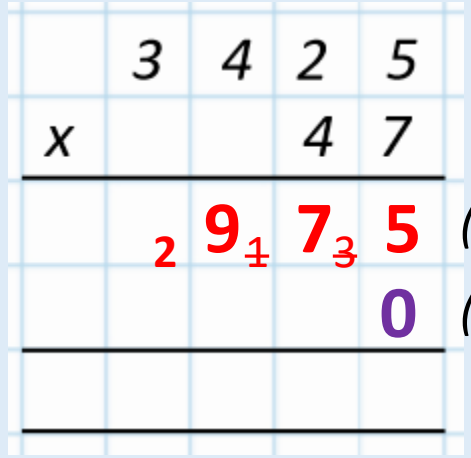
Step 2
Multiply the ones digit by the ones multiplier. 5 x 7 = 35. I have 5 ones and 3 tens.



Step 3
Multiply the tens digit by the ones multiplier. 20 x 7 = 140, plus my 3 tens = 170. I have 1 hundred and 7 tens.



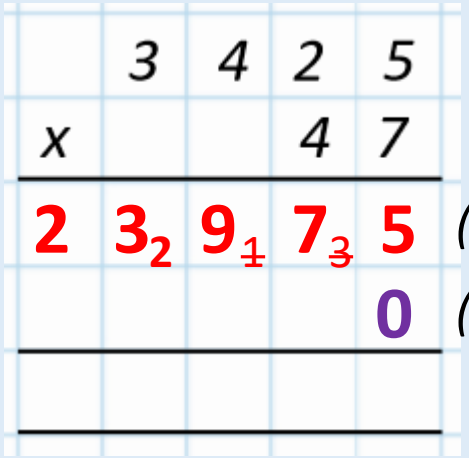
Step 4
Multiply the hundreds digit by the ones multiplier. 400 x 7 = 2800, plus my 1 hundred = 2900. I have 2 thousands and 9 hundreds.



Long Multiplication

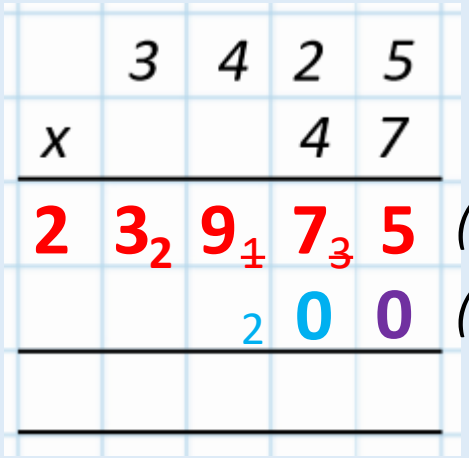
Step 5

Multiply the thousands digit by the ones multiplier. 3000 x 7 = 21,000, plus the 2 thousands = 23,000.



Step 6

Multiply the ones digit by the tens multiplier. 5 x 40 = 200. I have 0 ones, 0 tens and 2 hundreds.



Step 7

Multiply the tens digit by the tens multiplier. 20 x 40 = 800, plus the 2 hundreds = 1000. I have 0 hundreds and 1 thousand.

Step 8

Multiply the hundreds digit by the tens multiplier. 400 x 40 = 16,000, plus the 1 thousand = 17,000. I have 7 thousands and 1 ten thousand.

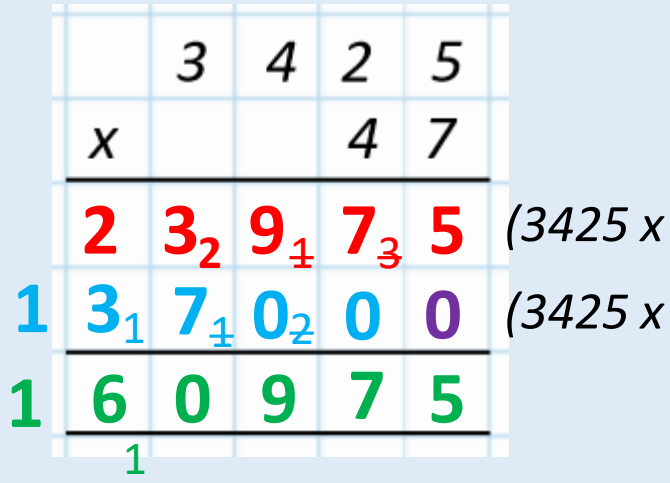
Long Multiplication

Step 9

Multiply the thousands digit by the tens multiplier. 3000 x 40 = 120,000, plus the 10,000 = 130,000. I have 3 ten thousands and 1 hundred thousand.

Step 10

Now, add both of the partial answers together to get your final answer.



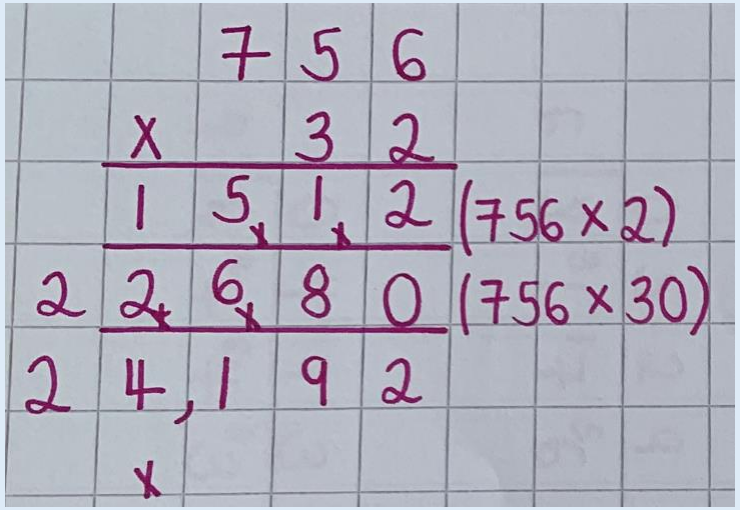
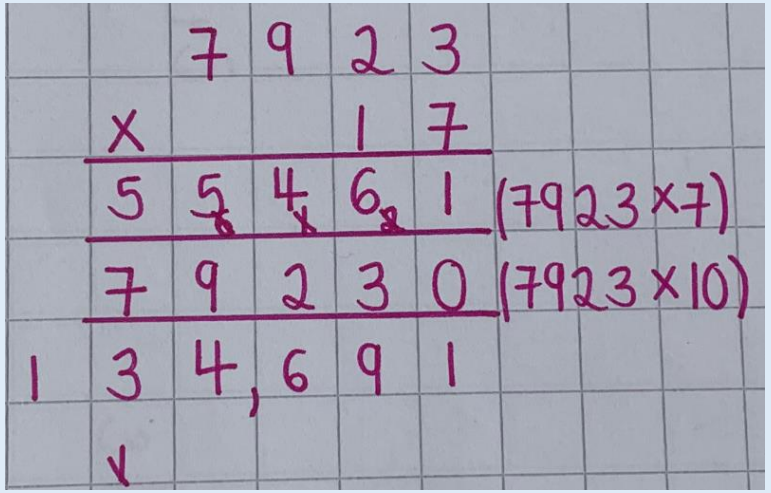
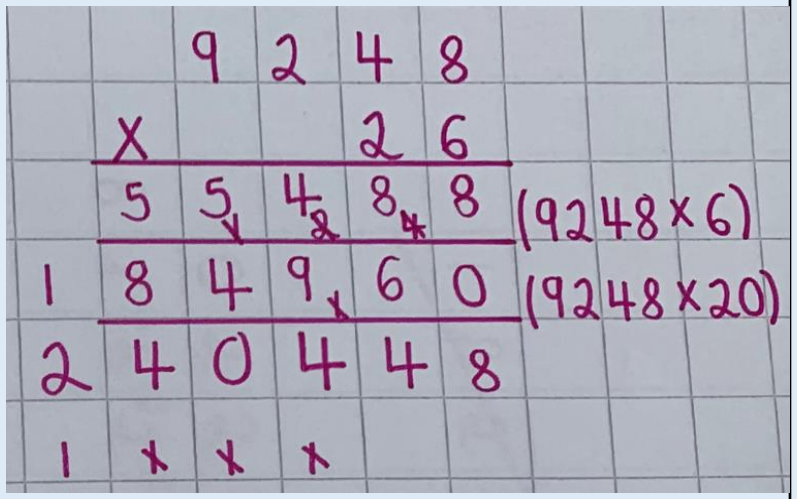
Practice

You can use these questions as additional practice of your multiplication skills.
These can be completed in your Home Learning Books.

756 x 32 =	7923 x 17 =	9248 x 26 =

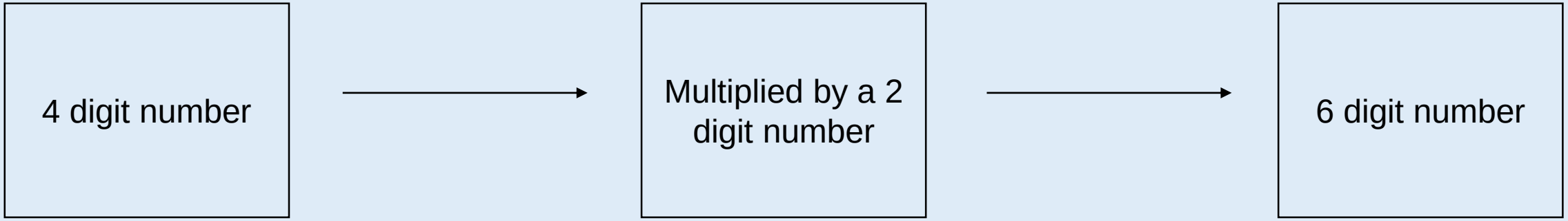
Practice - Answers

You can use these questions as additional practice of your multiplication skills.
These can be completed in your Home Learning Books.

756 x 32 =	7923 x 17 =	9248 x 26 =
		

Going Deeper

Look at the function machine below.



Sandy says

“I know that 1000 x 10 equals a five digit number, but I also know that multiplying a 4 digit number by a 2 digit number can create an answer with six digits”.

Explore the lowest possible answers that can be achieved where the function machine is correct. How do you know that you have found the lowest possible number?

24.04.2020 XXIV.IV.MMXX

Today's Learning:

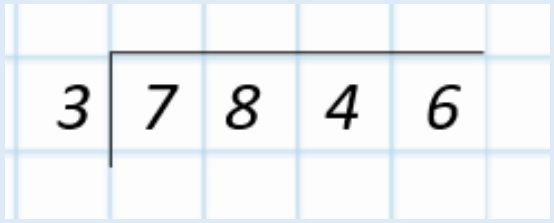
Diagnostic Questions:	Ed Shed:
Short Division + Daily Arithmetic	4 Digit Number (Addition and Subtraction)

Going Deeper:
See page 35 for 'Going Deeper' activity

Short Division

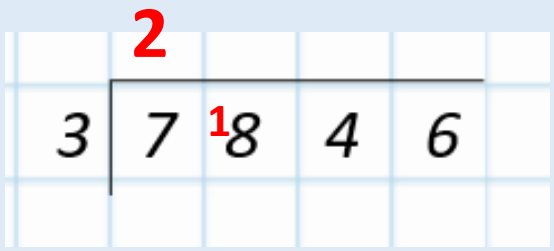
Step 1

Layout the calculation. Place the dividend (number you're dividing) inside the grid and the divisor (number you're dividing it by) on the outside.



Step 2

How many groups of 3 thousands are there in 7 thousands? There are 2 groups with 1 group remaining.

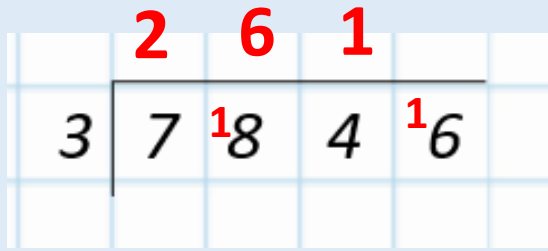


Step 3

How many groups of 3 hundreds are there in 1800? There are 6 groups.

Step 4

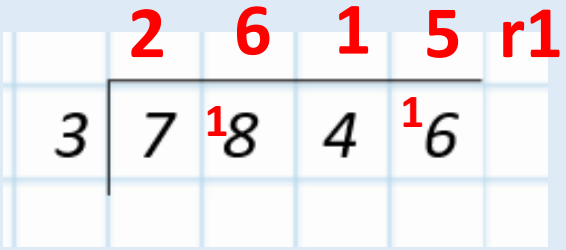
How many groups of 3 tens are there in 4 tens? There is 1 group with 1 group remaining.



Short Division

Step 5

How many groups of 3 ones are there in 16 ones? There are 5 groups with 1 group remaining.



When you reach the last digit, any remainders are written after with an ‘r’.

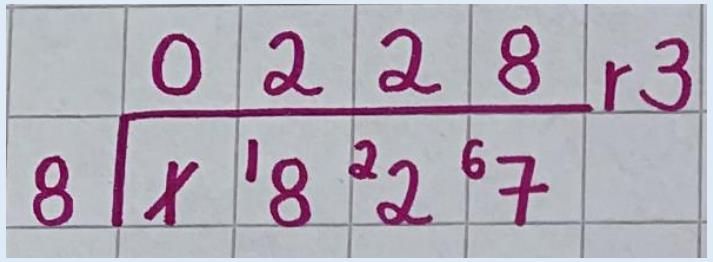
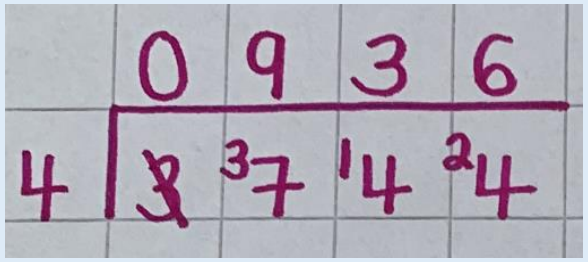
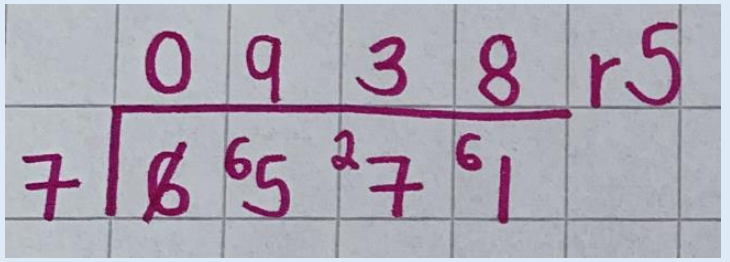
Practice

You can use these questions as additional practice of your division skills. These can be completed in your Home Learning Books.

1827 ÷ 8 =	3744 ÷ 4 =	6571 ÷ 7 =
3176 ÷ 6 =	4443 ÷ 9 =	2576 ÷ 3 =

Practice - Answers

You can use these questions as additional practice of your division skills. These can be completed in your Home Learning Books.

1827 ÷ 8 =	3744 ÷ 4 =	6571 ÷ 7 =
		
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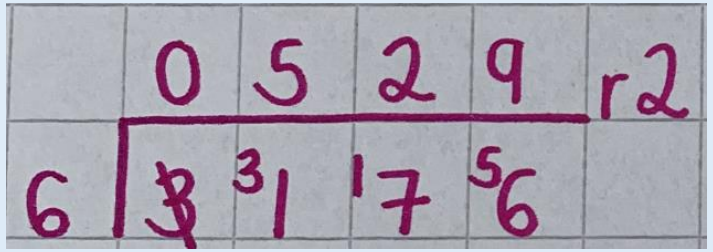	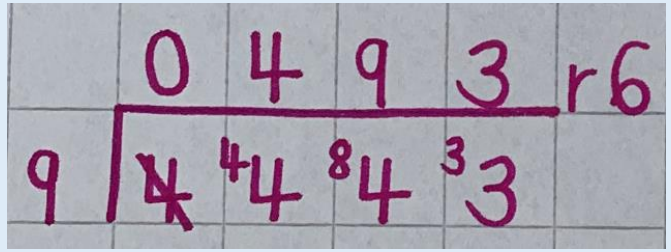	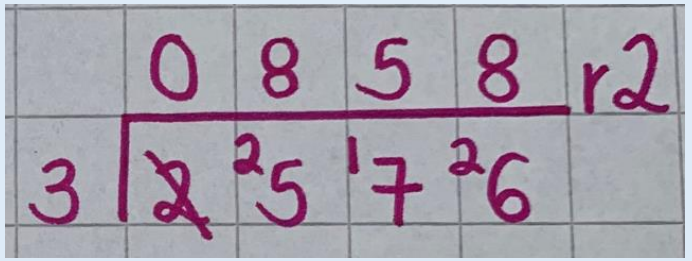

Going Deeper

Mika and Alisa work at the zoo and are responsible for making sure there is enough space for each animal.

- There cannot be more than 9 animals in an enclosure.
- There are 3345 animals in the zoo.
- Except one, all the animals have an equal number of animals in.

Investigate the different possible number of enclosures that are needed to look after the animals properly.