

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



FRIDAY, 6TH JUNE 2025

CONTACT US ON



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Update - Mrs. Jones

Dear Parents, Guardians, Carers,

As we move into another exciting week here at Hyde Park, I continue to be filled with pride as I witness our pupils engaging so enthusiastically in a wide range of learning experiences across the curriculum.

Over the past fortnight, the school has been alive with creativity and curiosity. Year 6 have been developing their artistic skills by studying the proportions of eyes and mouths, laying the groundwork for powerful self-portraits that express both identity and emotion. Meanwhile, Year 4 pupils explored electrical circuits with great enthusiasm; designing, testing, and even creating their own switches to understand how electricity flows. It's been wonderful to see their scientific thinking and teamwork in action.

In computing, pupils have also taken on the role of digital artists, using *2Paint a Picture* to explore Impressionism and create beautiful animal artwork inspired by Monet. Our Reception children have continued to impress us with their imaginative play, constructing everything from obstacle courses to royal thrones and performing original songs using handmade microphones!

This term, we are looking forward to several key events that will enrich both learning and community spirit:

- **Year 1** will be completing their **Phonics Screening Check**—we wish them all the best and know they will shine.
- **Year 2** are diving into their **Week of Experience**, and we look forward to seeing the outcomes of their hands-on learning.
- **Healthy Eating Week** (10th–14th June) will promote positive habits across the school, helping children understand the importance of a balanced diet through fun and engaging activities.

Year 3 Have a safe weekend.

- **EYFS Transition Meetings and Visits** begin this week, and we are so excited to welcome new families and little learners into our school community.

- We also look forward to class assemblies from **King, Beech, Gandhi, and Poplar Classes**, giving pupils a special moment to share their learning and achievements.

The week of June 16th we'll be celebrating **World Refugee Week** and holding a **Mufti Day** on Tuesday 17th June in support of Devon and Cornwall Refugee Support. Please do send in any donations you are able to offer.

Looking ahead, we are preparing for transitions across the school. Parents and carers are invited to attend our upcoming **transition meetings** for Reception, Year 1, Year 2, and Year 3, where we will outline how we support children as they move confidently into their next phase of learning.

As always, thank you for your continued support. It is a joy to partner with you in helping every child at Hyde Park thrive academically, emotionally, and socially.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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Year 1 Pupils Dive into Discovery at Mount Batten Rockpools

We are thrilled to share that our Year 1 pupils recently embarked on an unforgettable rockpooling adventure to Mount Batten! Thanks to the generous support of the ProBleu project, the children explored the captivating world of local marine life, uncovering sea creatures and learning all about their unique habitats. This hands-on experience deepened their understanding of marine ecology and sparked a lasting interest in nature and conservation.



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Imagination and Innovation in Reception!

Our Reception pupils have been bursting with creativity—building everything from houses and castles to beautifully crafted thrones! One group even insisted that teachers must bow before their majestic creation. Their imaginative spirit doesn't stop there; whether crafting microphones to sing their own songs or making up stories on the spot, these young minds are full of ideas. Physical play is equally important, and with free-flow access to the outdoor area, the children have been enthusiastically designing and navigating their own obstacle courses. What a joyful and inventive start to their learning journey!



Year 1 Explore Nature Through Art

This week, our Year 1 pupils have been immersed in the world of art, taking inspiration from nature and learning about the work of Leonardo da Vinci. The children began by carefully observing and drawing around leaves, adding intricate details before using the same leaves for printing. Along the way, they explored colour mixing, learning about primary and secondary colours. To round off their creative journey, they experimented with shadow drawings, using the outlines of shadows to create imaginative pictures. A wonderful week of artistic discovery!



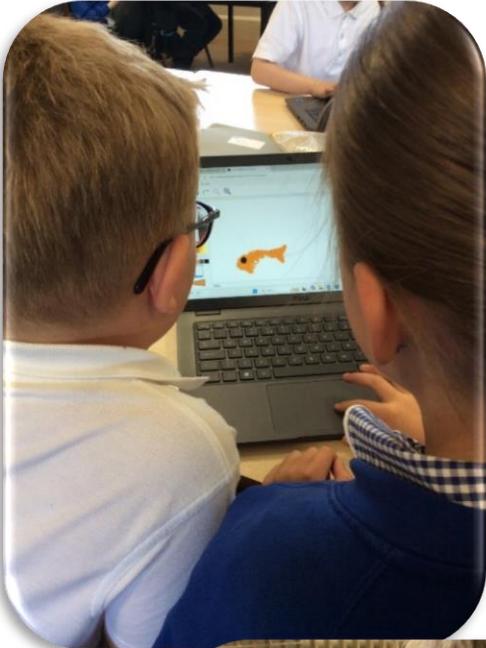
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Digital Artists in the Making!

In computing recently, Year 2 children have been learning to use *2Paint a Picture*. They explored Impressionist artwork by famous artists such as Monet before using the paint tools to create their own animal masterpieces. Who knows? We might have some future digital Monets in our midst!



Myths, Magic, and Mythical Creatures in Writing

Last week was nothing short of thrilling as our Year 3 children embarked on a captivating new topic in writing! They delved into the enchanting world of Ancient Greek myths, exploring legendary tales of gods, heroes, and mythical creatures. The classroom buzzed with excitement as pupils not only read these iconic stories but also acted them out, bringing characters like Hercules and Medusa to life with great enthusiasm and creativity.



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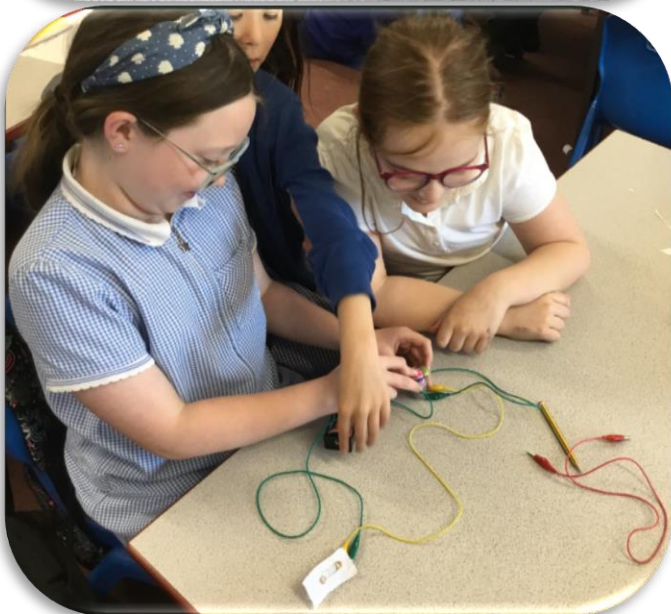
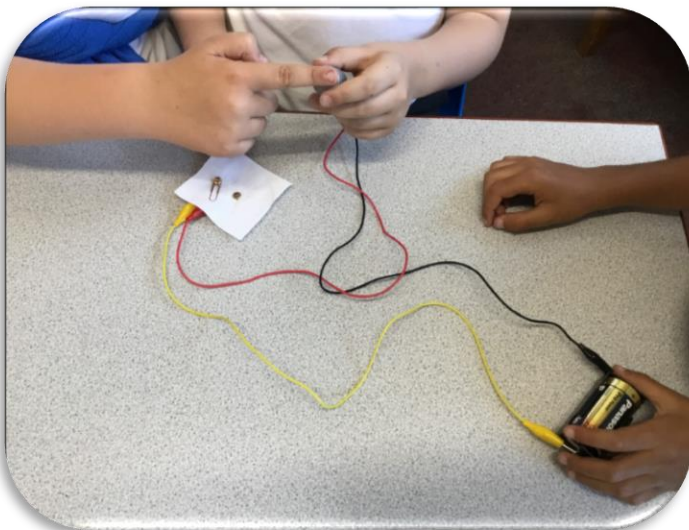


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Year 4 Spark Curiosity with Electrical Circuits

Children in Year 4 have been busy becoming young electricians this term during their exciting science lessons on electrical circuits! The children built a variety of circuits using wires, batteries, bulbs, motors, and buzzers, testing each one to see whether it was complete or incomplete. Through this hands-on exploration, they developed a strong understanding of how electricity flows and what's needed to power a circuit.

They took their learning further by designing and making their own switches—some wonderfully inventive! This engaging topic has really sparked their scientific thinking and problem-solving skills, and we're incredibly proud of their curiosity and teamwork throughout the experiments.



Year 5 Enrichment Week: Energy, Exploration, and Creativity!

Last week, Year 5 had a fantastic Enrichment Week packed with energy, learning, and creativity! Pupils bounced into the week with a visit to Jump, followed by an awe-inspiring session from Wonderdome to deepen their understanding of space. They then applied their learning in a creative constellations activity.

The week continued with a community litter pick, and exciting cheerleading and martial arts sessions that got everyone moving. To finish, the children combined their Art skills and knowledge from the ProBleu project to design and create their very own mythical birds. So much fun was had by all!



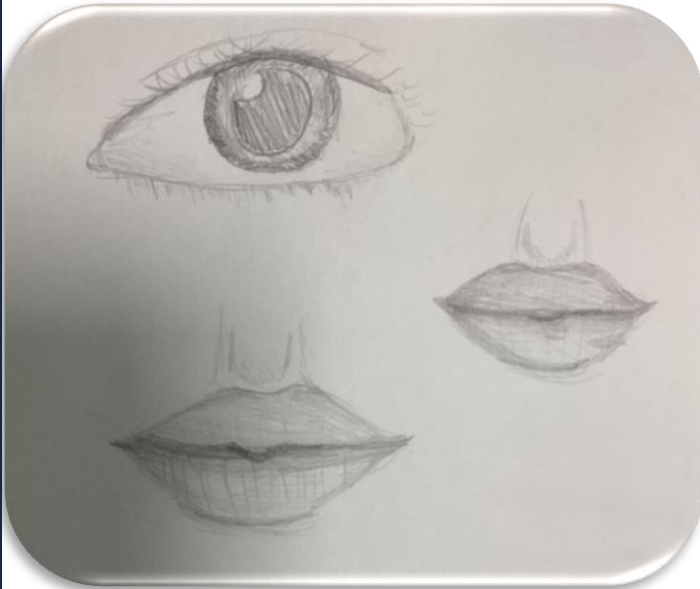
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Year 6 Focus on Facial Features in Art

Last week in Art, Year 6 explored the proportions of eyes and mouths as part of their work on self-portraits. Through careful observation and practice, the children learned how facial features can convey identity and emotion. These developing skills are helping them create self-portraits that truly reflect who they are as individuals; a thoughtful and expressive artistic journey!



Fun Fact:

Did you know? Leonardo da Vinci was not only a famous artist but also an inventor, scientist, and engineer; he even sketched designs for a flying machine over 400 years before the first airplane was built!

Getting Ready for Reception: New School Readiness Initiative

Starting school is a big step, and a new national initiative is helping parents and carers prepare their little ones for Reception. Backed by the Education Secretary, the **School Readiness Skills Checklist** outlines key areas to support children before their first day—such as toilet training, using cutlery, sharing toys, recognising their name, and expressing emotions. This practical guide ensures all children have the best possible start, helping them feel confident, independent, and ready to learn! Read more about the checklist here: [School Readiness - Reception](#)

Turing Club Tidy Up: Local Heroes in Action!

Recently, the children in Turing Club stepped up as community champions by heading out for a local litter pick. In under an hour, they collected an impressive amount of rubbish from nearby roads and parks. The children reflected on the harmful effects litter can have on wildlife and our oceans, and they're determined to keep making a difference. Well done, Turing Club, we're proud of your commitment to caring for our environment!



Recen

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Sporting Success

We celebrated phenomenal achievements in the **Devon Schools Virtual Gymnastics Competition**, where **16 of our KS2 pupils** competed with skill and determination. Against strong competition from across the county, our gymnasts delivered outstanding performances, earning top-three finishes in multiple categories, including:

- **Year 3/4 Silver:** Lola 3rd
- **Year 3/4 Gold:** Leo 1st, Anastasia 2nd, Emily 3rd
- **Year 3/4 Platinum:** Izzy 1st, Aria 2nd
- **Year 5/6 Gold:** Cotehele 2nd

A special thank you to the **PTFA** for their support in funding competition leotards—your contributions help our pupils shine on every stage.

Fun Facts from Our Gymnastics Stars!

- Gymnastics is one of the oldest Olympic sports, it was first introduced in Ancient Greece!
- Leotards were named after Jules Léotard, a 19th-century French acrobat!
- Flexibility and balance are just as important as strength in gymnastics.
- Practising just 15 minutes a day can help improve coordination and confidence.



Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. The gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all children. We kindly ask all adults dropping children off to walk with them to their designated area. Thank you for your cooperation in helping us maintain a secure environment.

PTFA Update

The PTFA have had another busy time of fundraising and spending and together we have raised £2,759!

This term we had our Masquerade Disco, our Sponsored Fun Run, our pre-loved uniform and of course our School Lottery to raise funds.

The sun shone for the children as they ran around Central Park and had they all had a real sense of achievement with their certificate and medal! The children in each year group who raised the most money received a certificate, Easter Egg and Jump ticket, awarded to them in assembly yesterday! Well done to all involved!

Last term, we are also delighted to have contributed towards recreating the communal spaces of the school to be calm and inviting spaces for the children to pass through during the day. We have also provided a small amount of money towards requested items for the early years provision, and most recently we purchased several leotards for the school's gymnastics team! We've also provided an Easter Egg for every child and member of staff to enjoy as part of an end of term Easter Egg Hunt! We hope they all really enjoyed the activity!



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Reminder: Collection Arrangements

To help keep our office lines clear for urgent matters, we kindly remind parents that if someone who **regularly collects your child** or **knows the agreed password** is picking them up, there is **no need to call the admin team**.

We have noticed an increasing number of end-of-day calls that can be avoided, so we appreciate your support in keeping communication smooth. If there are **last-minute changes** to collection arrangements, please do let us know as early as possible.

Thank you for your cooperation in helping us ensure a safe and efficient pickup process!

Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Safeguarding: Our Top Priority

At Hyde Park Schools, the **safety and well-being of our pupils** is our highest priority. As we approach **half-term**, we want to share some important reminders and resources to help support children both **online and offline** during the break.

Understanding Bullying vs. Friendship Issues

Recently, we have noticed that the term "**bullying**" is being used more frequently, sometimes in situations that do not meet the definition of bullying. It's important to remember that **bullying is repeated, intentional behaviour meant to hurt someone emotionally or physically**, whereas **friendship issues and disagreements** can be a normal part of growing up.

If your child experiences a conflict with a peer, we encourage open discussions at home about **resolving disagreements positively**. However, if there are persistent concerns about **bullying**, please do not hesitate to reach out so we can **address the situation appropriately**.

For further guidance, visit:

Anti-Bullying Alliance – <https://www.anti-bullyingalliance.org.uk>

NSPCC - What is Bullying? – <https://www.nspcc.org.uk/what-is-bullying>

Online Safety

While the internet is a **fantastic resource for learning and entertainment**, it also comes with risks. We strongly encourage parents to **monitor online activity**, set **appropriate boundaries**, and **use parental controls** to ensure a safe digital environment.

Here are some key **online safety tips**:

- ✅ **Monitor screen time** – Set limits and encourage breaks from devices.
- ✅ **Enable parental controls** – Use filters to block inappropriate content on devices and apps.
- ✅ **Check privacy settings** – Ensure your child's accounts are set to **private** and they only connect with **trusted people**.
- ✅ **Talk about online behaviour** – Remind children that **being kind online** is just as important as in person.
- ✅ **Encourage safe gaming and social media use** – Be aware of who they are interacting with and what they are sharing.

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Useful Online Safety Resources for Parents

ThinkUKnow (Online Safety Advice & Games) –

<https://www.thinkuknow.co.uk>

Internet Matters (Parental Controls & Advice) –

<https://www.internetmatters.org>

NSPCC Online Safety Hub –

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

CEOP (Report Online Abuse or Concerns) –

<https://www.ceop.police.uk/safety-centre/>

We appreciate your **continued support** in safeguarding our pupils. If you have any concerns or need further guidance, please do not hesitate to contact the school. **Together, we can ensure a safe and happy half-term for all our children.**

**Keeping
children safe
is everyone's
responsibility**



Suitable Water Bottles for School

We kindly ask that pupils bring **water bottles with a sip-top lid** rather than those with large openings. Bottles with wide openings often lead to unnecessary **spills in the classroom**, causing distractions and mess.

To help keep our learning environment **clean and safe**, we encourage you to choose **spill-proof, sip-top bottles** for your child. Thank you for your support in this matter!

The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



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Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Important Reminder: Spare Clothes for School

Please remember to send a set of **spare clothes** with your child to school. This is especially helpful in case of unexpected spills, or accidents during the day.

Kindly ensure the spare clothes are labeled with your child's name and placed in their bag. Thank you for your support in keeping our children comfortable and ready for learning!

Keep Children Safe Online: Information, Advice & Support

In today's digital world, keeping children safe online is more important than ever. **Internet Matters** provides expert advice, practical tips, and resources to help parents navigate online safety with confidence. From managing screen time to understanding social media risks, their guidance supports families in creating a safe and positive online experience for children.

Visit [Internet Matters](https://www.internetmatters.org/) for essential information on parental controls, cyberbullying prevention, privacy settings, and much more. Let's work together to ensure our children explore the online world safely and responsibly.

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Support for Our PTFA – We Need You!

Reminder that our **PTFA urgently needs your support**. As mentioned in our recent letter, we are at risk of not being able to continue organising the much-loved events that enrich our children's school experience. Whether you can help occasionally or take on a more active role, **every contribution makes a difference**.

How can you get involved?

- ✓ Volunteer at an event – even an hour of your time helps!
- ✓ Support existing initiatives
- ✓ Attend PTFA meetings to learn more and offer input

Please reach out to ptfa@hydeparkprimary.co.uk if you can help. Let's work together to keep these wonderful events running for our children!

Does your child love to perform?

There are spaces available in our

Junior Musical Theatre Club

Mondays 3:30pm-4:30pm
£55 for a minimum 10-week term.

Learn and perform songs and dances from popular films and shows!

Contact Vicki:
vickigreen2011@hotmail.co.uk



Recycling at Hyde Park Schools



At Hyde Park Schools we are passionate about our environment. Being a coastal city, it is important that we reduce the amount of plastic entering our oceans. The children have been thinking of ways to help recycle even more plastic.

We are going to be collecting **soft plastics at school** - that cannot be recycled in ordinary bins - (see the guide below) and turning them into eco bricks to create green spaces around the school grounds. We also need **CLEAN 2 and 4 litre milk bottles with lids!**

Thank you for supporting us to be Plastic Free Champions!



Green recycling bin **at home:**

- Glass – all glass bottles and jars can be recycled, whether they are clear, brown, green or blue
- Plastics – drink bottles, shampoo bottles, food trays, yoghurt pots, margarine tubs, ice cream tubs, fruit punnets, detergent bottles
- Paper and card – newspapers, magazines, office paper, directories, cereal packets, envelopes, junk mail and cards, catalogues, cardboard packaging, shredded paper
- metal – food and drinks cans, aerosols, aluminium food trays and containers, biscuit and cake tins, clean sheet cooking foil, metal lids, tops and caps.

Please give your pots, tubs, trays, bottles and jars a rinse to remove any food waste.

Soft plastics and milk bottles **at school:**

Just follow these three steps:

Clean it – First, rinse your packaging and bottles out.

Scrunch soft plastics – Now, scrunch it up tight - if it pings back, it's a useful indicator it's soft plastic.

Recycle it - Send it to school and your child can pop them in recycling bins in the school office.

Examples of soft plastics:

Bread bags
and vegetable packaging
packets
Baby and pet food pouches

Fruit
Crisp
Salad bags



Recycling at Hyde Park Schools



Soft plastics and milk bottles **at school:**

Just follow these three steps:

Clean it – First, rinse your packaging and bottles out.

Scrunch soft plastics – Now, scrunch it up tight - if it pings back, it's a useful indicator it's soft plastic.

Recycle it - Send it to school and your child can pop them in recycling bins in the school office.

YES PLEASE

Some of the most commonly recycled items include:



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May 26th -30th 2025

| | |
|---------------------|----------------|
| Cedar | Naomi E |
| Ash | Ben |
| Beech | Isobel |
| Poplar | Davina |
| Willow | Susan |
| Holly | Beck and Teddy |
| Elm | Freddie |
| Sycamore | Enea |
| Keller | Whole Class |
| Seacole | Caleb |
| Barnardo | Ahmad |
| Attenborough | Sebby |
| Curie | Maisie |
| Hawking | Jessie |
| Gandhi | Lila |
| King | Rose |
| Mandela | Poppy |
| Pankhurst | Georgia |
| Douglass | Harry |
| Dickens | Bea |

Nominations for being a Curious Learner

| | |
|---------------------|----------|
| Cedar | Taha |
| Ash | Verity |
| Beech | Faimah |
| Poplar | Sherrie |
| Willow | McKinnon |
| Holly | Star |
| Elm | Florence |
| Sycamore | Ferdousi |
| Keller | Sam |
| Seacole | Lily |
| Barnardo | Billy |
| Attenborough | Ophelia |
| Curie | Alex |
| Hawking | Joseph |
| Gandhi | Ruby |
| King | Esther |
| Mandela | Harry G |
| Pankhurst | James |
| Douglass | Noah C |
| Dickens | Harry Pi |

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June 2nd -6th, 2025

| | |
|--------------|-----------------|
| Cedar | Aarya |
| Ash | Olive |
| Beech | Sophia |
| Poplar | Dennis |
| Willow | Bethany |
| Holly | Raff |
| Elm | Amelie |
| Sycamore | Isla |
| Keller | Jenson |
| Seacole | Lucy |
| Barnardo | Vivaan |
| Attenborough | Juliette |
| Curie | Bethany |
| Hawking | Jax |
| Gandhi | Maison and Dean |
| King | Eva |
| Mandela | Muhammed K |
| Pankhurst | Georgia |
| Douglass | Gethin |
| Dickens | Noah |

Nominations for being a Confident Learner

| | |
|--------------|------------------|
| Cedar | Naomi A |
| Ash | Evelyn |
| Beech | Isobel |
| Poplar | Teyoni |
| Willow | Diyin |
| Holly | Jayden |
| Elm | Harry P |
| Sycamore | Alvia |
| Keller | Molly and Baruch |
| Seacole | Jayden |
| Barnardo | Teddy |
| Attenborough | Miheli |
| Curie | Lola |
| Hawking | Erin |
| Gandhi | Anna |
| King | Alex |
| Mandela | Nikita |
| Pankhurst | Dexter |
| Douglass | Liam |
| Dickens | Jayan |

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June 2025

| | |
|--|---|
| Week 2- 9 th - 13 th June | |
| Year 1 Phonics Screening Check | |
| Year 2 Week of Experience | |
| Healthy Eating Week 10 th - 14 th June | |
| Monday 9th | EYFS Transition Meeting and First Visits Surname A- L @9:15am- 10:15am |
| Tuesday 10th | Year 4 Swimming @9am |
| Wednesday 11th | |
| Thursday 12th | Year 2 Swimming @12:30pm EYFS Transition Meeting and First Visits Surname M- Z @9:15am- 10:15am |
| Friday 13th | King Class Assembly @9:10am Beech Class Assembly @9:10am |
| Week 3- 16 th - 20 th June | |
| Year 3 Week of Experience | |
| World Refugee Week 15 th - 21 st June | |
| Monday 16th | Reception to Year 1 Transition Meeting for Parents and Carers @8:30am and 5pm |
| Tuesday 17th | Year 1 to Year 2 Transition Meeting for Parents and Carers @8:30am and 5pm Mufti Day for Devon and Cornwall Refugee Support- Suggested Donations £1 * New Date added* |
| Wednesday 18th | Tempest Sibling Photography |
| Thursday 19th | Year 2 to Year 3 Transition Meeting for Parents and Carers @8:30am and 5pm |
| Friday 20th | Gandhi Class Assembly @9:10am Poplar Class Assembly @9:10am |

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