

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

FRIDAY, 5<sup>TH</sup> SEPTEMBER 2025

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## A Warm Welcome Back to School!

Dear Parents, Guardians, and Carers,

It is with great joy and excitement that we welcome all of our pupils back to Hyde Park Schools! The start of a new school year is always a special time, and it has been wonderful to see our children's smiling faces fill the hallways again. They have come back with a great sense of positivity and a real eagerness to learn, excitedly telling us all about their summer holidays.

We are so proud of how well our pupils have settled in. They have done a fantastic job remembering our school rules, using their manners, and showing respect to their classmates and teachers. The children have been following our core values of being ready, respectful, and safe, which has helped create a brilliant start to the year.

This week, we have been focusing on Mental Health and Wellbeing Week. This initiative is designed to help our children develop positive coping strategies, build resilience, and foster a supportive environment where they all feel seen and valued.

Their excitement for the year ahead is contagious, and we are eager to support them as they dive into new learning experiences. It's going to be a brilliant year of growth, discovery, and fun!

Here are a couple of fun facts about being in school:

- You learn something new every day! Whether it's reading, maths, or science, there's always a cool fact to discover.
- School is where friendships grow! You get to meet new friends and share fun moments together.

Thank you for your continued support as we work together to make this a brilliant year for our pupils.

Have a safe weekend.

**Mrs Jones**



## Year 1's Terrific First Week!

Year 1 has been busy and full of enthusiasm in their first week back after the summer holidays! The children kicked off the term by creating vibrant self-portraits using watercolours, showcasing their creativity and individuality.

Additionally, the children learned the art of origami, carefully following instructions to craft beautiful designs, a fantastic exercise in patience and precision. To top it all off, they ventured outside for a litter-picking expedition in the playground, assisting Mr. Bouch, our dedicated caretaker, in keeping their environment clean and green.

What a splendid start to the year!



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### **Year 5's Amazing Start to the Year!**

Year 5 have had a fantastic first week back, full of enthusiasm and fun. The children have enjoyed our Mental Health and Wellbeing week, settling into our new classes and meeting new friends and teachers.

They've been busy with lots of fun activities, including origami and learning about our class namesakes. The children even learned a new skill: British Sign Language! We had a great time learning to fingerspell our names and mastering some basic greetings.



### **Year 2 Focuses on Wellbeing**

This week has been all about mental health and wellbeing for Year 2! The children have been thinking about our school values and the various things they can do to keep their minds and bodies healthy.

To keep their bodies healthy, they took part in exercise, comparing how yoga and dance made them feel. They also learned that picking up a new skill is a great way to maintain mental health, so they spent time learning some French and completed a drawing in a style that was new to them.



### **Year 6's Excellent Start to the Year!**

Year 6 has settled into their new classes well this week. As part of Mental Health and Wellbeing Week, the children completed a number of activities, including learning how to show their names with sign language and keeping a daily journal. They also tapped into their creative side by designing their own journal covers, bookmarks, and tray labels.

In PE, the children competed in team games like "knots" and "crossing the river," which highlighted how important communication is when working together.



### **Reception's Exciting Start!**

Our Reception children are excitedly exploring our indoor and outdoor areas together. We are building the foundations for strong relationships and fostering our curiosity as we ask questions to find out more.



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### Year 4's Fantastic First Week!

This week, Year 4 has made a fantastic start to the new school year. We've spent the week settling into our new classes, meeting new friends and teachers, and getting to grips with our new routines.

We've been focusing on Mental Health and Wellbeing Week by taking part in a range of activities that have included yoga, mindful colouring, and learning to draw using a new technique. These activities have helped us to be ready and respectful in our learning environment, ready for the year ahead.



#### Interesting facts about origami:

- **Origin:** The art of paper folding, now known as origami, is widely believed to have emerged in Japan. It was initially a ceremonial practice used for religious purposes before becoming a recreational activity.
- **Engineering and Math:** Beyond being an art form, origami has practical applications in mathematics and engineering. Its principles are used to design things like deployable solar panels for satellites and medical stents.
- **World Records:** The largest paper crane in the world, made in Japan, measured over 215 feet from wing to wing, while the smallest was made from a single eyelash.



### Year 3's Fantastic First Week!

Year 3 has had an amazing first week back, really embracing learning about their new classes.

This week, our focus has been on mental health and wellbeing. We spent time learning new skills, such as making delicious Rocky Roads! We also learned about Pointillism in art and created some fantastic drawings.



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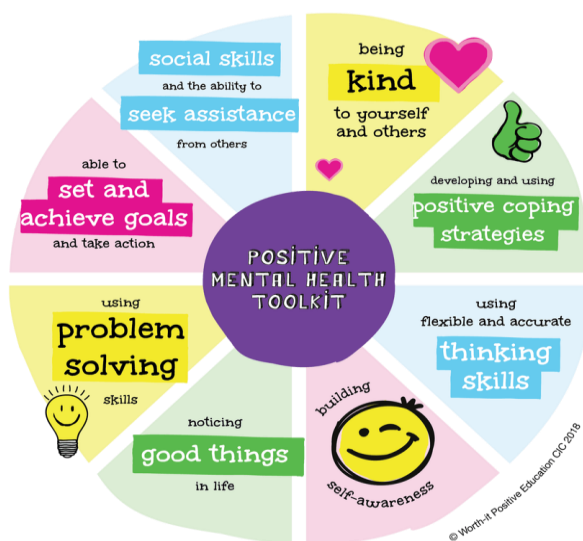
## Mental Health and Well-being Week

At Hyde Park Schools, we place great importance on supporting the mental health and well-being of our pupils, families, and staff. As part of this commitment, we follow key areas outlined by the NHS to help everyone lead a happier and healthier life. These include **staying active, staying connected, learning new skills, giving to others, and paying attention to the present moment.**

During Mental Health and Well-being Week, we encourage everyone to incorporate these practices into their daily routines. Here are a few simple ways this can be done at home:

- **Stay active:** Try a family walk, bike ride, or even a short home workout to get everyone moving.
- **Stay connected:** Spend quality time talking with family members, sharing stories about your day, or playing a fun game together.
- **Learn something new:** Whether it's a new recipe, a craft project, or learning a few words in another language, discovering something new can boost confidence and mood.
- **Give to others:** Encourage acts of kindness, such as helping a sibling with homework, writing a kind note, or even making a small gift for someone.
- **Be mindful:** Take a few moments each day to sit quietly, focusing on breathing or noticing the things around you, to help reduce stress and improve well-being.

We believe that by encouraging these practices at school and at home, we can help everyone in our community feel supported and cared for.



## Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

- **Open communication:** Encourage your child to talk about their day, and listen for any concerns they may share.
- **Online safety:** Monitor your child's online activity and talk to them about how to stay safe when using the internet.
- **Know the signs:** Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.
- **Stay informed:** Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.



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## The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Jennifer Hussey** our **SENDCO**. Together, we can provide the right support for every child to succeed.



## Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



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## A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

## Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

**Here are a few suggestions for healthy snacks and packed lunches:**

**Snacks:** Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

**Lunches:** Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

## KS2 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

Thank you to everyone for working with us at the end of the day in implementing the one way system. For parents with buggies, you can walk from the Infant playground to the side of KS2 and leave the buggy neatly at the side of the walkway and enter from there.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

## Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among students.

**Uniform:** Pupils should wear the full school uniform as outlined in our guidelines.

**Hair accessories:** Hair accessories should be kept simple and in **school colours**.

**Braids:** Any braids should be **natural to hair colour**.

**Earrings:** For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

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## September 2025

### Week 1 8<sup>th</sup>- 12<sup>th</sup> September

Monday 8th	International Day of Literacy
	PTFA AGM @7pm, Infant Hall
	Reading and Comprehension Workshop @8:30am and 5pm, Infant Hall
	School Council Applications Open
Tuesday 9th	Phonics Information Workshop, 8:30am and 5pm, infant hall
Wednesday 10th	
Thursday 11th	
Friday 12th	International Day of Charity

### Week 2 15<sup>th</sup>- 19<sup>th</sup> September

Monday 15 <sup>th</sup>	School council applications close
Tuesday 16th	Writing workshop @8:30am and 5pm, infant hall
Wednesday 17th	
Thursday 18th	
Friday 19th	Individual School Photos
	Interviews for Head Boy/ Girl
	International Day of Peace (21 <sup>st</sup> )

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