



YEAR 6 AUTUMN 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Reading

- To understand how writers use vocabulary to convey mood.
- To use inference skills.

Writing

- To write the opening to a Gothic fairy tale.
- To use sentence length and vocabulary to create tension.
- To write in the role of a character interweaving dialogue and narration.
- To write a setting description which builds suspense and atmosphere.

Grammar

- To use colons and semi-colons to separate clauses.
- To use direct and reported speech.

MATHEMATICS

Decimals

- Read, write and order decimals
- Divide 4d by 2d and interpret remainders as fractions and decimals
- Round any decimal to the nearest number
- Multiply and divide decimals by integers
- Calculate intervals across zero

Division and Fractions

- Divide 4d by 2d and interpret remainders
- Identify common factors and common multiples and use them in problem solving.
- Add, subtract, and compare fractions using numerators and denominators
- Multiply and divide fractions by whole numbers using different methods and understanding which is more efficient.
- Add subtract, multiply and divide mixed numbers by whole numbers.

SCIENCE

What are the requirements of designing and improving circuits?

- Construct simple series circuits
- Understand the function of different components
- Recognise symbols for different components
- Predict if circuit diagrams will work when constructed
- Explain how to alter the brightness of a bulb or the speed of a motor
- Understand how and why fossil fuels are used and their impact on the environment.

HISTORY

Were Victorian children treated fairly according to today's standards?

- Describe what Victorian Plymouth was like
- Explain the impact of the growth of the British Empire
- Understand what life was like for Victorian children
- Understand why Victorian children worked and what their working conditions were
- Explain how reformers helped to improve the lives of Victorian children

RELIGIOUS EDUCATION

Is it better to express your religion in arts and architecture or in charity and generosity?

- Understand how different religions express their religion in worship.
- Understand how different religions use art and architecture to express their faith.
- Understand how different religions express their faith with charitable acts.
- Form their own opinion about whether it is better to express your religion in arts and architecture or in charity and generosity.

PSHRE

Understanding Differences

- I understand there are different perceptions about what normal means.
- I understand that everyone has a right to be who they are.
- I know some of the reasons why people use bullying behaviours.
- I can give examples of people with disabilities who lead amazing lives.
- I can explain ways in which difference can be a source of conflict and a cause for celebration.

DT

Which stitch is most effective for producing a Victorian sampler?

- Develop accuracy and confidence in using running stitch, blanket stitch and cross stitch.
- Research Victorian samplers and design their own.
- Produce a Victorian sampler and evaluate its success. s

PHYSICAL EDUCATION

Problem Solving

- understand what makes and effective team.
- use communication, collaboration, motivation and perseverance to work as a team.

Football

- **create an effective attack.**
- use defending to prevent attacks.
- organise formations when attacking and defending.
- decide tactics in a game play situation.

Music – Listen to and appraise jazz music and learn to play the tune.

Computing – Know how to search effectively and use music programmes.

French – learning how to talk about their family in French.