

Hyde Park Junior School – Religious Education

Topic: Islam, Christianity, and Hinduism

Year: 3

Strand: Believing

Enquiry Question: What do different people believe about God?

Overview

Children will learn about what different people believe about God and explore some of the ways in which religions name and describe the attributes of God. For example, Christians think of God as The Trinity – Father, Son, and Holy Spirit; Muslims refer to the 99 Names of Allah; or Hindu beliefs about the Trimurti – Brahma (creator), Vishnu (preserver), Shiva (destroyer).

Children will study art (Christians), calligraphy (Muslims) and murtis (Hindus) used to represent ideas about God to find out what they say about God. We will also explore how ideas about God are shown in stories and narratives.

Children will examine similarities and differences between these views of God and explore the influence believing in God has on the lives of believers. Finally, children will study the fact that many people do not believe in God, and we will reflect on our own questions and ideas about God in light of our learning.

What Should I Already Know?

Children have an understanding of Islam and the importance of the Qua'ran, as well as an understanding of Christianity and the Bible. Children know that Christians pray in a church and Muslims pray in a mosque.

Key Vocabulary

Religion: the belief in a God or a group of Gods.

Islam:

Allah: the name of God among Muslims.

Prophet: someone who carries a message from God.

Muhammad: the prophet of Allah who lived in Arabia about 1,600 years ago.

Calligraphy: making art out of written words.

Christianity:

Trinity: from the root word 'tri' meaning three: the Father, the Son and the Holy Spirit.

Pentecost: celebration which reminds Christians about the work of God.

Incarnated: to give a physical form

Hinduism:

Trimurti: also, from the root word 'tri': Brahma the creator, Vishnu the preserver; and Shiva the destroyer

Murtis: image, statue, or idol of a deity (God).

Aum symbol: a special sign for God.

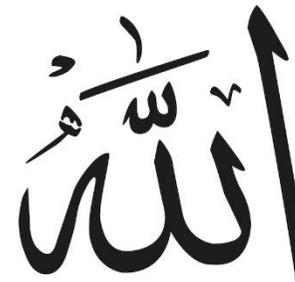
RE Skills and Enquiry

Questions:

- Where is God?
- What is important to me?
- What beliefs are important to Muslims?
- What beliefs are important to Christians?
- What beliefs are important to Hindus?
- What do religious stories and art tell us about God's relationship with people?
- What is the nature of God?

Skills:

- Asking deep questions.
- Recognising difference and similarity.
- Asking questions of believers.
- Showing respect for beliefs of others.
- Expressing ideas about belief.



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Start of unit:	End of unit:
1. What is The Trinity?	1. What is The Trinity?
2. What do stained glass windows show?	2. What do stained glass windows show?
3. What is Trimurti?	3. What is Trimurti?
4. How do Hindus believe the world was created?	4. How do Hindus believe the world was created?
5. Name a story from the Bible:	5. Name a story from the Bible: