

14/04/20

SPAG 5-a-day



1. Where should brackets for parenthesis be placed in this sentence?

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.

2. Match the prefixes 'ir', 'il' and 'in' to these root words:

Secure legal regular

3. This is an anagram of a Year 6 spelling word. Unscramble it:

t o o u h r h g .

4. Write a sentence about skateboarding. It should contain a fronted adverbial and a modal verb.

5. Identify the hyphenated words which match these definitions:

To work together: _____ To go back inside somewhere: _____

Challenge:

What spelling pattern does the anagram use? What other words use the same pattern?

- 1) (the outstanding Jamaican sprinter)
- 2) Insecure, illegal, irregular
- 3) thorough
- 4) Eg Next Thursday, it is my birthday and I might go skateboarding.
- 5) Co-operate, re-enter.

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SPAG 5-a-day



1. Complete this sentence using the subjunctive mood:

If I were to become a parent, _____

2. In each of these sentences, is 'early' used as an adverb or an adjective?

She arrived early for the meeting.

They had an early morning meeting.

3. These anagrams are adverbs of time. Unscramble Them:

a y o t d

e e f r o b

4. Identify the word classes of the underlined words:

The clumsy waiter dropped soup in my lap – I certainly didn't give him a tip!

5. Replace the underlined words with suitable synonyms:

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.

Challenge:

How many other adverbs of time can you think of? How could you categorise them?

- 1) Anything that references the future eg I will let my children stay up late.
- 2) Adverb, adjective
- 3) Today, before
- 4) Clumsy: Adjective, dropped: verb, certainly: adverb (of possibility)
- 5) Eg relatively, substantial

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SPAG 5-a-day



1. Identify the word class for 'type' in each of these sentences:

The office assistant began to type the letter.

An emu is a type of flightless bird.

2. Re-write this active sentence as a passive sentence:

Slowly, the girl was climbing the rope.

3. Identify the two words in this sentence which are synonyms:

Cathy stared into the bakery window and gazed at the delicious cakes.

4. Copy and complete these sentences, choosing the correct homophones 'practise' or 'practice':

Footballers do hours of _____ each day.

You need to _____ playing the piano to get better at it.

5. These are anagrams of adjectives. Unscramble them:

d w k w a a r

s r i a s t d u o s

Challenge:

How many prefixes or suffixes can you add to the word

port

To create new words?

- 1) Verb, noun
- 2) The rope was slowly being climbed by the girl.
- 3) Stared/gazed
- 4) Practice (noun, spelt with a 'c'), practise (verb, spelt with an 's')
- 5) Awkward, disastrous

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SPAG 5-a-day



1. Various suffixes can be added to the word 'excite'. What is the word class of each of these?

Excited

excitable

excitement

excitedly

2. Where should a semicolon be placed in this sentence?

The train rushed past the station platform no passengers wanted to get on.

3. Adam asked Amy if she would like an apple.

Turn this into direct speech, using appropriate punctuation

4. Add a suitable relative clause to this sentence:

Billy let the spider he had caught go free in the back garden.

5. Identify the words which are antonyms of each other in this sentence:

The committee approved plans for a new supermarket but rejected the petition for a bypass.

Challenge:

What else could you use in place of a semicolon in question 2?

- 1) Adjective, adjective, noun, adverb
- 2) Platform; no
- 3) Eg: Adam asked Amy, “Would you like an apple?”.
- 4) Eg Billy, who had finally overcome his arachnophobia, or garden, which was full of hungry chickens.
- 5) Approved/rejected