

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 7TH MARCH 2025

CONTACT US ON



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<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



office@hydeparkprimary.co.uk

Updates - Mrs. Jones

Dear Parents, Guardians, Carers,

It has been a busy and exciting term so far, and I would like to take a moment to acknowledge the wonderful work happening across the school. From engaging lessons to thoughtful interactions, our pupils continue to demonstrate their enthusiasm for learning and their commitment to personal growth.

Final Week of Internal After-School Clubs

As we approach the end of term, we want to remind parents that the week of March 17th marks the **final week of internal after-school clubs** for this term. These clubs have provided pupils with enriching opportunities to develop new skills, build friendships, and explore their interests beyond the classroom. A massive thank you to staff who volunteered their time to run these clubs and providing these opportunities for the children.

Engaging in Conversations About Learning

We know that when parents take an active interest in their child's school day, it strengthens their confidence and motivation to learn. However, many parents are familiar with the all-too-common one-word responses when they ask, "How was school today?"

To get more engaging answers, try asking specific, open-ended questions related to their learning:

English & Reading:

What story did you read today? Can you tell me what happened so far? Who is your favourite character and why? If you could rewrite the ending of your book, how would it go?

This helps children recall what they have read and develop their comprehension and storytelling skills. If your child is practising **spelling words or phonics**, ask them: *Can you teach me one of your spelling words in a fun way?*

When children **explain their thinking**, it deepens their understanding. Even if you're unsure of the method, letting them "be the teacher" can boost their confidence.

Asking **curious, open-ended questions** encourages children to think critically, recall their learning, and share their experiences with enthusiasm.

Support for Our PTFA – We Need You!

A final reminder that our **PTFA urgently needs your support**. As mentioned in our recent letter, we are at risk of not being able to continue organising the much-loved events that enrich our children's school experience. Whether you can help occasionally or take on a more active role, **every contribution makes a difference**.

How can you get involved?

- ✓ Volunteer at an event – even an hour of your time helps!
- ✓ Support existing initiatives
- ✓ Attend PTFA meetings to learn more and offer input

Please reach out to **ptfa@hydeparkprimary.co.uk** if you can help. Let's work together to keep these wonderful events running for our children!

We would like to extend our **warmest wishes to all families observing Ramadan**. May this time be filled with **peace, reflection, and togetherness** for you and your loved ones.

Thank you, as always, for your ongoing support. Your partnership with the school is invaluable in creating a positive and enriching environment for all pupils.

Have a safe and relaxed weekend.

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A Day of Discovery at The Box!

We are thrilled to share the latest updates from the ProBleu Project! This year, pupils from various year groups are engaging in exciting workshops at The Box. Our Year 3 pupils have already explored the incredible marine life native to Plymouth and the pressing environmental challenges we face. Through hands-on activities, they have deepened their understanding of our local ecosystem while unleashing their creativity.

Now, their inspiring work is proudly displayed at The Box Museum, showcasing their dedication and curiosity. We invite everyone to visit and celebrate the talents of our young learners!



Exploring Music and Measurement in Reception!

In Reception, the children have been having fun finding and tapping out a beat using the glockenspiels, developing their sense of rhythm and musical creativity.

In mathematics, they have been exploring measuring and comparing lengths, using hands-on activities to understand size and scale in an engaging way. It's been an exciting time of learning through discovery!



Exploring Measurement & Descriptive Language in Year 1!

In maths, Year 1 have begun their studies on measurement by comparing objects and identifying which is **longer** or **shorter**. Taking advantage of a bright day, they headed to the playground to find and compare objects before continuing their learning back in the classroom with everyday items.

In English, pupils have been expanding their vocabulary by using **adjectives** to describe familiar characters. They explored words that capture both personality and appearance, then focused on **Paddington**, creating actions to build a description map and retell his character traits in a fun and engaging way!



"Learning comes to life when we explore, compare, and describe the world around us—whether measuring objects in the playground or bringing characters to life with words!"

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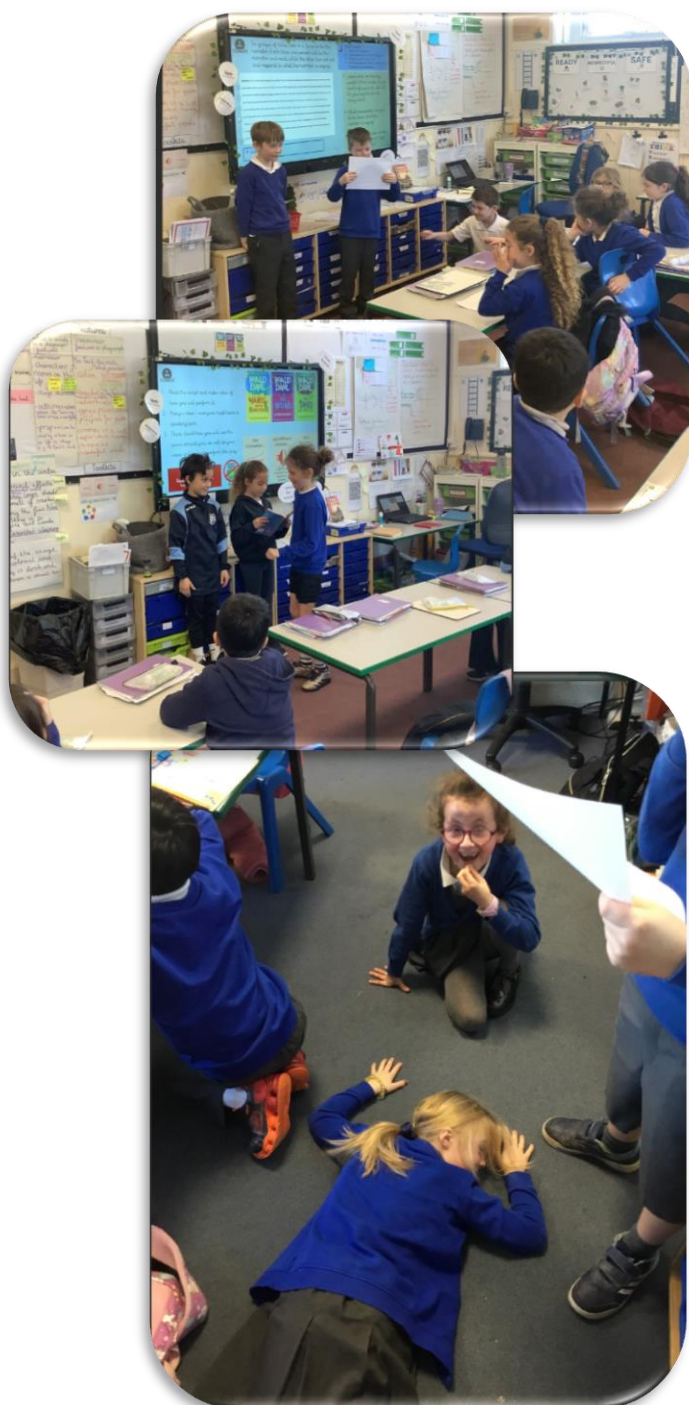


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Year 3 Takes the Stage!

Over the past two weeks, Year 3 has explored the exciting world of plays, fostering both creativity and collaboration. Pupils have examined the role of the **narrator** and the importance of **stage directions**, gaining a deeper appreciation for theatrical storytelling.

The highlight of their learning was performing selected scenes in front of their peers, where they showcased their understanding and interpretation of the material. It has been a fantastic journey into drama, building confidence and expression along the way!



Year 5 Brings *Matilda* to Life!

Year 5 have been working on playscripts, collaborating in groups to write their own scenes from Roald Dahl's *Matilda*. Their focus has been **The Defeat of Miss Trunchbull**, and they have come up with some incredibly creative and imaginative ways to bring this moment to life!

Through teamwork and storytelling, pupils have explored dialogue, stage directions, and character development, making their scripts both engaging and dramatic. We can't wait to see their ideas take the stage!



Reminder: Collection Arrangements

To help keep our office lines clear for urgent matters, we kindly remind parents that if someone who **regularly collects your child** or **knows the agreed password** is picking them up, there is **no need to call the admin team**.

We have noticed an increasing number of end-of-day calls that can be avoided, so we appreciate your support in keeping communication smooth. If there are **last-minute changes** to collection arrangements, please do let us know as early as possible.

Thank you for your cooperation in helping us ensure a safe and efficient pickup process!

Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. The gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all children. We kindly ask all adults dropping children off to walk with them to their designated area. Thank you for your cooperation in helping us maintain a secure environment.

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Safeguarding: Our Top Priority

At Hyde Park Schools, the **safety and well-being of our pupils** is our highest priority. As we approach **half-term**, we want to share some important reminders and resources to help support children both **online and offline** during the break.

Understanding Bullying vs. Friendship Issues

Recently, we have noticed that the term "**bullying**" is being used more frequently, sometimes in situations that do not meet the definition of bullying. It's important to remember that **bullying is repeated, intentional behaviour meant to hurt someone emotionally or physically**, whereas **friendship issues and disagreements** can be a normal part of growing up.

If your child experiences a conflict with a peer, we encourage open discussions at home about **resolving disagreements positively**. However, if there are persistent concerns about **bullying**, please do not hesitate to reach out so we can **address the situation appropriately**.

For further guidance, visit:

Anti-Bullying Alliance – <https://www.anti-bullyingalliance.org.uk>

NSPCC - What is Bullying? – <https://www.nspcc.org.uk/what-is-bullying>

Online Safety During Half-Term

With more free time over the break, children may be spending increased time online. While the internet is a **fantastic resource for learning and entertainment**, it also comes with risks. We strongly encourage parents to **monitor online activity**, set **appropriate boundaries**, and **use parental controls** to ensure a safe digital environment.

Here are some key **online safety tips** for half-term:

- ✅ **Monitor screen time** – Set limits and encourage breaks from devices.
- ✅ **Enable parental controls** – Use filters to block inappropriate content on devices and apps.
- ✅ **Check privacy settings** – Ensure your child's accounts are set to **private** and they only connect with **trusted people**.
- ✅ **Talk about online behaviour** – Remind children that **being kind online** is just as important as in person.
- ✅ **Encourage safe gaming and social media use** – Be aware of who they are interacting with and what they are sharing.

Useful Online Safety Resources for Parents

ThinkUKnow (Online Safety Advice & Games) –

<https://www.thinkuknow.co.uk>

Internet Matters (Parental Controls & Advice) –

<https://www.internetmatters.org>

NSPCC Online Safety Hub –

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

CEOP (Report Online Abuse or Concerns) –

<https://www.ceop.police.uk/safety-centre/>

We appreciate your **continued support** in safeguarding our pupils. If you have any concerns or need further guidance, please do not hesitate to contact the school. **Together, we can ensure a safe and happy half-term for all our children.**



Suitable Water Bottles for School

We kindly ask that pupils bring **water bottles with a sip-top lid** rather than those with large openings. Bottles with wide openings often lead to unnecessary **spills in the classroom**, causing distractions and mess.

To help keep our learning environment **clean and safe**, we encourage you to choose **spill-proof, sip-top bottles** for your child. Thank you for your support in this matter!

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The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris** our **SENDCO**. Together, we can provide the right support for every child to succeed.



Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



ENGLISH CONVERSATION CLUB

Free English classes for young refugees and asylum seekers

Welcome to all refugees and asylum seekers ages 11 - 17
Fun online sessions in groups with other students
New exciting themes every week
Interactive games to help improve English communication skills

Beginner/Intermediate Conversation
Every Monday, 6:30 PM – 7:30 PM
Topics include UK Culture, Festivities, and Current Affairs

Advanced Session
Advanced Session, 7:30 PM – 8:30 PM
Content includes English analysis, literary and structural devices, with exam practice and personalised marking

sign up here



For more information, please contact: ecc@peppo.org

www.peppo.org/englishconversationclub/

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Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment! My

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Important Reminder: Spare Clothes for School

Please remember to send a set of **spare clothes** with your child to school. This is especially helpful in case of unexpected spills, or accidents during the day.

Kindly ensure the spare clothes are labeled with your child's name and placed in their bag. Thank you for your support in keeping our children comfortable and ready for learning!

Keep Children Safe Online: Information, Advice & Support

In today's digital world, keeping children safe online is more important than ever. **Internet Matters** provides expert advice, practical tips, and resources to help parents navigate online safety with confidence. From managing screen time to understanding social media risks, their guidance supports families in creating a safe and positive online experience for children.

Visit [Internet Matters](https://www.internetmatters.org/) for essential information on parental controls, cyberbullying prevention, privacy settings, and much more. Let's work together to ensure our children explore the online world safely and responsibly.

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February 24th -28th, 2025

Cedar	Aiden
Ash	Letty
Beech	Jaxon
Poplar	Sherrie
Willow	Ruby
Holly	Evan
Elm	Amelie
Sycamore	Harry
Keller	Jax
Seacole	Phoenix
Barnardo	Billy
Attenborough	Leo
Curie	Bill
Hawking	Nathan B
Gandhi	Sophie
King	Holly
Mandela	Sophia
Pankhurst	James
Douglass	Harry
Dickens	Oskar

Nominations for being an Enterprising Learner

Cedar	Sheila
Ash	Zayd
Beech	Frank
Poplar	Miles
Willow	Zayn
Holly	Adam
Elm	Bella
Sycamore	Obaidullah
Keller	Layla
Seacole	Mahful
Barnardo	Louiza
Attenborough	Diego
Curie	Abel
Hawking	Max
Gandhi	Freddie
King	Arthur
Mandela	Jamal
Pankhurst	Amelie
Douglass	Delight
Dickens	Zeph

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March 3rd to 7th, 2025

Cedar	Abigail
Ash	Aleeha
Beech	Conor
Poplar	TD
Willow	Masie
Holly	Samantha
Elm	Hank
Sycamore	Gene
Keller	Magnus
Seacole	Freddie
Barnardo	Mer
Attenborough	Izzy
Curie	Whole Class
Hawking	Arthur
Gandhi	Anna
King	Hannah
Mandela	Harrison
Pankhurst	Archie
Douglass	Agnese
Dickens	Tobi

Nominations for being a Kind Learner

Cedar	Bella
Ash	Gracie
Beech	Cheryl
Poplar	Johan
Willow	Dudley
Holly	Lottie
Elm	Michelle
Sycamore	Jago
Keller	Arthur
Seacole	Elijah
Barnardo	Athalia
Attenborough	Ester
Curie	Lennon
Hawking	Jessie
Gandhi	Kitty
King	Myra
Mandela	Mia
Pankhurst	Anderson
Douglass	Tanu
Dickens	Jack

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March 2025

10th-14th March

Friday 14th	Barnardo Class Assembly @9:10am
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Sunday 16th	Young Carers Action Day
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17th-21st March

Last Week of Internal After School Clubs

Monday 17 th	St Patrick's Day
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Tuesday 18th	Year 6 Swimming
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Thursday 20 th	Year 5 Swimming
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Friday 21st	Seacole Class Assembly @9:10am
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Saturday 22nd	PTFA Spring Fun Run
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